



Subject card

Subject name and code		English Language 1, PG_00055145						
Field of study		Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies		October 2021	Academic year of realisation of subject			2021/2022		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		1	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Kamińska				
		Teachers		mgr Marzena Grygiel mgr Alicja Dereniowska mgr Agnieszka Kamińska mgr Małgorzata Piechocińska				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	2.0		18.0	50	
Subject objectives		<p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam in the last semester of English.</p>						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_K81] is able to cooperate in international team		Students can cooperate in the international environment.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students are prepared to participate in the lectures, seminars and laboratories run in English.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students can search for and use the information concerning their professional and academic environment at the B2 level of English.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.		[SW1] Assessment of factual knowledge		

Subject contents	<p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1563 794 1599">Subject passing criteria</th> <th data-bbox="794 1563 1139 1599">Passing threshold</th> <th data-bbox="1139 1563 1487 1599">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1599 794 1632">writing tasks</td> <td data-bbox="794 1599 1139 1632">60.0%</td> <td data-bbox="1139 1599 1487 1632">20.0%</td> </tr> <tr> <td data-bbox="451 1632 794 1666">speaking</td> <td data-bbox="794 1632 1139 1666">60.0%</td> <td data-bbox="1139 1632 1487 1666">20.0%</td> </tr> <tr> <td data-bbox="451 1666 794 1704">tests</td> <td data-bbox="794 1666 1139 1704">60.0%</td> <td data-bbox="1139 1666 1487 1704">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing tasks	60.0%	20.0%	speaking	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. M. Grzegozek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p>
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Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization	
Work placement	Not applicable	