



Subject card

Subject name and code	Russian language I, PG_00056157						
Field of study	Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject				2021/2022	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Russian	
Semester of study	1	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zoja Giruć				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is using the specialist language. he is correctly building sentences. His statements are intelligible and simple written announcements are conveying intentions of the author.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.			[SU2] Assessment of ability to analyse information		
	[K6_K81] is able to cooperate in international team	The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK1] Assessment of group work skills		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is using the specialist language. he is correctly building sentences. His statements are intelligible and simple written announcements are conveying intentions of the author.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<ul style="list-style-type: none"> • Determination of the date and time • Protecting the environment • Health • The earth - our planet • World of new technologies • Shopping and services • State and society • Social problems of Russia • Architecture of Russia • Comparative and superlative of adjectives • nouns 																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td></td> <td>60.0%</td> <td>25.0%</td> </tr> <tr> <td></td> <td>60.0%</td> <td>25.0%</td> </tr> <tr> <td></td> <td>60.0%</td> <td>25.0%</td> </tr> <tr> <td></td> <td>60.0%</td> <td>25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%		60.0%	25.0%
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Recommended reading	Basic literature	<p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSiP, Warszawa 2010.</p> <p>Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003.</p>																
	Supplementary literature	<p>Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.</p> <p>Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003.</p> <p>Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003.</p> <p>Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004.</p> <p>Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009.</p>																
	eResources addresses																	
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.																	
Work placement	Not applicable																	