



Subject card

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|---|--|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | GERMAN LANGUAGE, PG_00056760 | | | | | | |
| Field of study | Economic Analytics | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2021/2022 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | German | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Anna Soczyńska | | | | |
| | Teachers | | mgr Anna Soczyńska | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 16.0 | 0.0 | 0.0 | 0.0 | 16 |
| | E-learning hours included: 0.0 | | | | | | |
| | Adresy na platformie eNauczenie: | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 16 | | 0.0 | | 0.0 | 16 |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Understanding of speeches and lectures. | | [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | Understanding of specialist literature . Preparation of presentations. Understanding of speeches, lectures and specialist texts. | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Successful communication in daily life and in an academic and professional environment. | | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | |

| Subject contents | <ul style="list-style-type: none"> • Talking about learning foreign languages; discussing health and happiness; describing processes • Future forms; discussing options; linkers and cohesion; describing actions and their purpose • Conditionals; debating; the language of emotion; talking about quantity and amount • Accepting and rejecting ideas; predicting; justifying opinions; relative clauses • Describing charts and graphs; writing reports; describing visual information; compound nouns • Language of advertisements; modals (future); for and against arguments; describing uses • Collocations; discussing safety; compound adjectives; agent nouns • Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects • Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects • Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions • Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures • Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures • Talking about success; idioms; asking about the way and giving directions • Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p> | | | | | | | | | | | | | | |
|--|--|---|--|--------------------------|-------------------|-------------------------------|-------|-------|-------|----------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of reference for Languages (for level A2 - A1, for level B1 - A2 etc.) | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="451 712 794 748">Subject passing criteria</th> <th data-bbox="794 712 1139 748">Passing threshold</th> <th data-bbox="1139 712 1487 748">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 748 794 779">tests</td> <td data-bbox="794 748 1139 779">60.0%</td> <td data-bbox="1139 748 1487 779">40.0%</td> </tr> <tr> <td data-bbox="451 779 794 810">speaking</td> <td data-bbox="794 779 1139 810">60.0%</td> <td data-bbox="1139 779 1487 810">20.0%</td> </tr> <tr> <td data-bbox="451 810 794 853">writing</td> <td data-bbox="794 810 1139 853">60.0%</td> <td data-bbox="1139 810 1487 853">40.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 40.0% | speaking | 60.0% | 20.0% | writing | 60.0% | 40.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| tests | 60.0% | 40.0% | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| writing | 60.0% | 40.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. DAF im Unternehmen, A1, A2, A3 , I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart, 2019 2. Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2012 3. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN 4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Übungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 201 | | | | | | | | | | | | | |
| | Supplementary literature | <ol style="list-style-type: none"> 1. Markt, Goethe Institut 2. Unterwegs, Clemens Bahlmann, Langenscheidt 2003 3. Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013 4. Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Examples of tasks:</p> <p>Write a report.</p> <p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p> | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |

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