



Subject card

Subject name and code	English Language I, PG_00051485						
Field of study	Chemistry						
Date of commencement of studies	February 2022	Academic year of realisation of subject				2021/2022	
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Piechocińska					
	Teachers						
Lesson type and method of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student can use grammatical structures and vocabulary in general and professional English in order to communicate effectively.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student is ready to effectively participate in lectures and lab classes in English.			[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	4) A student can obtain information from various sources without violation of authors' rights, can understand, analyse and interpret technical texts in English.			[SU4] Assessment of ability to use methods and tools		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student can effectively communicate in English in an academic, professional and everyday environment at a B2 Language Level.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student is able to cooperate and effectively communicate in English in an international team at his own university as well as during the apprenticeship and foreign studies.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Chemical Technology field. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 710 794 741">Subject passing criteria</th> <th data-bbox="799 710 1137 741">Passing threshold</th> <th data-bbox="1142 710 1481 741">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 748 794 779">presentation</td> <td data-bbox="799 748 1137 779">60.0%</td> <td data-bbox="1142 748 1481 779">40.0%</td> </tr> <tr> <td data-bbox="456 786 794 817">writing</td> <td data-bbox="799 786 1137 817">60.0%</td> <td data-bbox="1142 786 1481 817">20.0%</td> </tr> <tr> <td data-bbox="456 824 794 855">vocabulary test</td> <td data-bbox="799 824 1137 855">60.0%</td> <td data-bbox="1142 824 1481 855">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	40.0%	writing	60.0%	20.0%	vocabulary test	60.0%	40.0%
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presentation	60.0%	40.0%													
writing	60.0%	20.0%													
vocabulary test	60.0%	40.0%													
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP													
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ													
	eResources addresses														
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..														
Work placement	Not applicable														