



## Subject card

Subject name and code	Psychology, PG_00039596						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject				2021/2022	
Education level	second-cycle studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				1.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Szulc				
	Teachers		dr Marcin Szulc				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to provide basic information about the psychological aspects of human functioning.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		Understands basic psychological concepts		[SU2] Assessment of ability to analyse information		
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		Understands the mechanisms controlling learning processes.		[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		Uses the concepts of psychology correctly		[SW1] Assessment of factual knowledge		

Subject contents	1. Human psychological concepts. 2. Psychology of emotions. 3. Social knowledge, understanding oneself and others. 4. Self-presentation 5. Love and romantic relationships. 6. Psychological determinants of suicides 7. Psychological determinants of aggression, violence and cyberbullying 8. The use of psychoactive substances and the mechanism of addiction 9. Antisocial personality disorders 10. Mobbing - social exclusion.								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 943 794 976">Subject passing criteria</th> <th data-bbox="794 943 1141 976">Passing threshold</th> <th data-bbox="1141 943 1485 976">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 976 794 1008">10 - questions test</td> <td data-bbox="794 976 1141 1008">60.0%</td> <td data-bbox="1141 976 1485 1008">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	10 - questions test	60.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade							
10 - questions test	60.0%	100.0%							
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. Psychologia, t.1 W: J. Strelau (red). GWP</li> <li>• Nęcka E. (2000) Procesy uwagi. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Doliński D. (2000) Mechanizm wzbudzenia emocji. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Doliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Strelau J. (2000) Osobowość jako zespół cech. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Strelau J. (2000) Temperament. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Nęcka E. (2000) Inteligencja. Psychologia, t.2 W: J. Strelau (red). GWP</li> <li>• Kenrick D.T. Neberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. Psychologia społeczna -Rozdział 8. GWP</li> <li>• Cialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne</li> </ul>							
	Supplementary literature	<ul style="list-style-type: none"> <li>• Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</li> <li>• Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140158</li> <li>• Szulc M, Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. Wychowanie na co Dzień 2017, Nr 5 (266)</li> <li>• Szulc M. Uzależnienia autorskie materiały prowadzącego</li> </ul>							
	eResources addresses								

Example issues/ example questions/ tasks being completed	The tendency to take credit for successes and blame others for failures is called:  A / defensive attribution  B / judgment heuristics  C / fundamental attribution error  D / Anchoring heuristics
Work placement	Not applicable