



## Subject card

|   |  |  |   |                                     |  |            |     |
|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code                       | English Language III, PG_00051484  |  |   |                                     |  |            |     |
| Field of study                              | Chemistry in Construction Engineering  |  |   |                                     |  |            |     |
| Date of commencement of studies             | October 2020   |  | Academic year of realisation of subject   |                                     | 2021/2022  |            |     |
| Education level                             | first-cycle studies  |  | Subject group   |                                     |  |            |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery  |                                     | at the university  |            |     |
| Year of study                               | 2  |  | Language of instruction   |                                     | English  |            |     |
| Semester of study                           | 4  |  | ECTS credits  |                                     | 4.0  |            |     |
| Learning profile                            | general academic profile   |  | Assessment form   |                                     | assessment   |            |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |  |   |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | mgr Małgorzata Hincke-Uszacka   |                                     |  |            |     |
|   | Teachers   |  | mgr Ewa Rogala  |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 0.0  | 60.0  | 0.0                                 | 0.0  | 0.0        | 60  |
|   | E-learning hours included: 0.0   |  |   |                                     |  |            |     |
|   | Adresy na platformie eNauczanie:   |  |   |                                     |  |            |     |
|   | Additional information:<br>No group  |  |   |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 60   |   | 0.0                                 |  | 0.0        | 60  |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elemenst of engineering vocabulary and topic areas.The course additionally covers basic aspects of the specialised language relevant to the field of study. It is concluded with the ACERT exam. |  |   |                                     |  |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |                                     | Method of verification   |            |     |
|   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)   |  | Student is able to understand specialist literature;  |                                     | [SU1] Assessment of task fulfilment<br>[SU2] Assessment of ability to analyse information  |            |     |
|   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study   |  | Student knows how to use correct grammar structures, is able to understand, analyse and translate written texts in English; |                                     | [SW3] Assessment of knowledge contained in written work and projects   |            |     |
|   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments   |  | Student is able to communicate in English in academic environment at B2 level   |                                     | [SU3] Assessment of ability to use knowledge gained from the subject   |            |     |
|   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   |  | Students will be able to take part in seminars, lectures and laboratory classes conducted in English;                       |                                     | [SK4] Assessment of communication skills, including language correctness<br>[SK5] Assessment of ability to solve problems that arise in practice |            |     |
|   | [K6_K81] is able to cooperate in international team  |  | Students will be able to communicate in English and collaborate with other students;  |                                     | [SK1] Assessment of group work skills<br>[SK2] Assessment of progress of work  |            |     |

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|---------------------------------|---|-------------------|-------------------------------|
| Subject contents                | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Management and Production Engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |                   |                               |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher  |                   |                               |
| Assessment methods and criteria | Subject passing criteria  | Passing threshold | Percentage of the final grade |
|                                 | writing   | 0.0%              | 30.0%                         |
|                                 | tests   | 0.0%              | 30.0%                         |
|                                 | class participation - oral interaction  | 60.0%             | 40.0%                         |
| Recommended reading             | <p>Basic literature</p> <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</li> <li>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>5. Vince M., Language Practice for First, Macmillan 2014</li> <li>6. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>7. Harrison M., First Testbuilder, Macmillan 2014</li> <li>8. French A., Advanced Testbuilder, Macmillan 2015</li> </ol>   |                   |                               |

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|  | Supplementary literature                                   | <p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Ibbotson, M. <i>Cambridge English for Engineering</i>. Cambridge University Press, 2008.</p> <p>Academic publications, scientific and science magazine articles.</p> |
|  | eResources addresses                                       |  |
| Example issues/<br>example questions/<br>tasks being completed | Writing reports, formal letters, participating in a debate |  |
| Work placement   | Not applicable   |  |