



Subject card

Subject name and code	English Language III, PG_00051484						
Field of study	Chemistry in Construction Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka				
	Teachers		mgr Ewa Rogala				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Additional information: No group							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialised language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student is able to understand specialist literature;			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student knows how to use correct grammar structures, is able to understand, analyse and translate written texts in English;			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student is able to communicate in English in academic environment at B2 level			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to take part in seminars, lectures and laboratory classes conducted in English;			[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice		
[K6_K81] is able to cooperate in international team	Students will be able to communicate in English and collaborate with other students;			[SK1] Assessment of group work skills [SK2] Assessment of progress of work			

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Management and Production Engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1225 794 1256">Subject passing criteria</th> <th data-bbox="799 1225 1139 1256">Passing threshold</th> <th data-bbox="1144 1225 1485 1256">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1263 794 1294">writing</td> <td data-bbox="799 1263 1139 1294">0.0%</td> <td data-bbox="1144 1263 1485 1294">30.0%</td> </tr> <tr> <td data-bbox="454 1301 794 1332">tests</td> <td data-bbox="799 1301 1139 1332">0.0%</td> <td data-bbox="1144 1301 1485 1332">30.0%</td> </tr> <tr> <td data-bbox="454 1339 794 1361">class participation - oral interaction</td> <td data-bbox="799 1339 1139 1361">60.0%</td> <td data-bbox="1144 1339 1485 1361">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	0.0%	30.0%	tests	0.0%	30.0%	class participation - oral interaction	60.0%	40.0%
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writing	0.0%	30.0%													
tests	0.0%	30.0%													
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 													

	Supplementary literature	<p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Ibbotson, M. <i>Cambridge English for Engineering</i>. Cambridge University Press, 2008.</p> <p>Academic publications, scientific and science magazine articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Writing reports, formal letters, participating in a debate	
Work placement	Not applicable	