GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00051481		
Field of study	Green Technologies		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska	
	Teachers	mgr Witold Zbirohowski-Kościa mgr Marzena Grygiel mgr Hanna Rembowska mgr Dorota Horowska mgr Aleksandra Lis mgr Danuta Zalewska mgr inż. Barbara Ozimek mgr Małgorzata Piechocińska mgr Janina Badocha	

Lesson types and methods of instruction							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information:						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	
	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English.	[SW2] Assessment of knowledge contained in presentation
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of green technologies.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task

Subject contents

Vocabulary:

Developing general knowledge of the language and introducing specialist terms and expressions used in the field ofbiotechnology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.

Grammar:

Developing B2/C1 level grammar structures essential for written and verbal communication.

Writing:

Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.

Reading:

Developing various reading techniques indispensable for dealing with general and professional texts.

Listening:

Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.

Speaking:

Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.

Prerequisites and co-requisites

Before joining a language group, students are expected to be at level B1 or higher.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Writing</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Grammar and vocabulary tests</td><td>60.0%</td><td>40.0%</td></tr>
<tr><td>Homework</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>Participation in class</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014

2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015

3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014

4. Vince M., Language Practice for First, Macmillan 2014

5. Vince M., Language Practice for Advanced, Macmillan 2014

6. Harrison M., First Testbuilder, Macmillan 2014

7. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010

2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016

3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.

4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003

5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Grammar and vocabulary tests, writing, conversations in groups and with the teacher.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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