



## Subject card

Subject name and code	English for engineers, PG_00048340						
Field of study	Coastal and Offshore Engineering, Coastal and Offshore Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2021/2022		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Lis				
	Teachers		mgr Marek Adamczyk mgr Małgorzata Piechocińska dr Iwona Mokwa-Tarnowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		active participation in lectures, seminars and laboratories in english		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		finds and uses information in English on B2 level		[SU1] Assessment of task fulfilment		

Subject contents	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of marine and civil engineering.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1375 794 1406">Subject passing criteria</th> <th data-bbox="799 1375 1141 1406">Passing threshold</th> <th data-bbox="1145 1375 1473 1406">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1413 794 1444">presentations</td> <td data-bbox="799 1413 1141 1444">60.0%</td> <td data-bbox="1145 1413 1473 1444">20.0%</td> </tr> <tr> <td data-bbox="453 1451 794 1482">writing</td> <td data-bbox="799 1451 1141 1482">60.0%</td> <td data-bbox="1145 1451 1473 1482">20.0%</td> </tr> <tr> <td data-bbox="453 1489 794 1520">vocabulary tests</td> <td data-bbox="799 1489 1141 1520">60.0%</td> <td data-bbox="1145 1489 1473 1520">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentations	60.0%	20.0%	writing	60.0%	20.0%	vocabulary tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP  Intelligent Business, Advanced, Pearson  Market Leader, Advanced, Pearson  Academic English For Engineers, PŁ
	eResources addresses	
Example issues/ example questions/ tasks being completed	writing a summary, discussion on technical subjects, presentation	
Work placement	Not applicable	