



Subject card

Subject name and code	Professional English Communication, PG_00048341						
Field of study	Coastal and Offshore Engineering, Coastal and Offshore Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Jachowicz				
	Teachers		mgr Agnieszka Jachowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	The seminar aims to provide the opportunity to gain confidence and competence in working in a professional environment where English is the language of communication. The aim of the seminar is to help students acquire the linguistic, communicative and socio-cultural skills needed to function comfortably in English in relation to their professional and social goals. The seminar is oriented towards communicative competence.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Student can efficiently obtain and process information given in the English language at B2+ level according to CEFR, in the range of the field of study and also academic environment.		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		
Subject contents	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Student is prepared to participate in lectures, seminars and laboratory classes conducted in English.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	Preparing presentations, writing various kinds of business letters, including CV and covering letter. Preparing for a job interview. Various topics from the field of psychology, such as verbal and non-verbal communication, personality types and psychological tests, risk in business, ethics in business, conflicts, negotiations, persuasions and manipulations. Communication on the Internet and other electronic media: Netiquette. Types of discussions and debates. Dress code, social events, intercultural awareness, business trips.						
Prerequisites and co-requisites	Students must have already attained at least the B2+ level of their General English course.						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Speaking, cooperation in the group		60.0%		20.0%		
	presentations		60.0%		80.0%		

Recommended reading	Basic literature	<p>S. Taylor, Model Business Letters, E-mails & Other Business Documents. Pearson, 2012</p> <p>R. D. Lewis, When Cultures Collide. Nicholas Breavey International, 2006</p> <p>P. Domański, English in Science and Technology. Wydawnictwo Naukowo-Techniczne, Warszawa, 1996</p> <p>R. A. Day, How to Write & Publish a Scientific Paper. Cambridge University Press, 1993</p>
	Supplementary literature	Academic publications, dictionaries, scientific and science magazine articles. Online resources.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Preparing for the topic of a presentation, and participation in it; discussing the given topic in the group; debate; discussing particular linguistic problems; role-playing; report.	
Work placement	Not applicable	