GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English II, PG_00020724		
Field of study	Technical Physics		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Optional subject group
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas	
	Teachers	mgr Agnieszka Kamińska mgr Anna Kucharska-Raczunas mgr Marek Adamczyk	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	45.0	0.0	0.0	0.0	45

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Additional information:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	45	0.0	0.0	45

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student communicates in a foreign language	[SU3] Assessment of ability to use knowledge gained from the subject
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances	[SW2] Assessment of knowledge contained in presentation

Subject contents	**Syllabus contents** **Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of physics**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	**Initial requirements** Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
tests	60.0%	60.0%
class participation	60.0%	20.0%
homework	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	Academic Vocabulary in Use, M. McCarthy, F. O'Dell, Cambridge University Press 2008 English for Mathematics, A. Krukiewicz-Gacek, A. Trzaska, AGH University of Science and Technology Press, Kraków 2009
	eResources addresses	
Example issues/ example questions/ tasks being completed	Job interviews Introduction to presentations Scientific articles Participating in conferences, socialising Wreiting summaries	
Work placement	Not applicable	