



Subject card

Subject name and code	Physical Training, PG_00047565						
Field of study	Power Engineering, Electronics and Telecommunications, Medical and Mechanical Engineering, Mechatronics, Ocean Engineering, Mechanical Engineering, Transport and Logistics, Power Engineering, Management and Production Engineering, Design and Construction of Yachts, Power Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject	2022/2023				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish				
Semester of study	3	ECTS credits	0.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Kazimierz Rozwadowski					
	Teachers	mgr Mirosław Szołucha mgr Dariusz Adamczyk dr Małgorzata Wołujewicz-Czerlonko mgr Jakub Pankowski dr Ryszard Mikołajewski mgr Barbara Gramacka mgr Karolina Gronau-Karendys mgr Marta Parafiniuk mgr Kazimierz Rozwadowski mgr Piotr Buliński mgr Piotr Marmoń mgr Krzysztof Milusz mgr Ewa Kasprów mgr Piotr Dłaj mgr Maria Zaborna mgr Grzegorz Bussler mgr Rafał Kasprów mgr Krzysztof Kaszuba					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				

Subject contents	<ol style="list-style-type: none"> 1. Training motoric abilities 2. Teaching general fitness skills 3. Teaching and improving technical elements 4. Teaching and improving tactic elements <p>Students on a doctor's leave:</p> <ol style="list-style-type: none"> 1. Rules of organizing sports training 2. Physiological mechanisms during physical effort 											
Prerequisites and co-requisites	<p>a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up.</p> <p>b) In case of students unable to participate in classes a doctor's leave as requested: http://csa.pg.edu.pl/documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f</p>											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Active participation in classes</td> <td>80.0%</td> <td>75.0%</td> </tr> <tr> <td>Written exam</td> <td>50.0%</td> <td>25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in classes	80.0%	75.0%	Written exam	50.0%	25.0%
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Written exam	50.0%	25.0%										
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches 										
	Supplementary literature	lack										
	eResources addresses											
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • Which training stage goes first when we start practice sport? • What is DOMS? • Which country held the first football games? • Who invented basketball? Where was it? • List the markings of skiing routes ranging them from the easiest to the most difficult ones. • List the kinds of athletics events. 											
Work placement	Not applicable											