



Subject card

Subject name and code	, PG_00037566						
Field of study	Green Technologies						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Olszewska				
	Teachers		mgr Joanna Olszewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Adresy na platformie eNauczenie:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	To teach students the basics of Swedish, in particular the rules of expressive and propositional pronunciation, intonation and dynamic accent. To acquaint students with Swedish culture.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a diagram, drawing, process, instruction, etc.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The ability to communicate correctly in everyday life and in the academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in group tasks.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to participate in lectures, seminars and laboratories conducted in English			[SK4] Assessment of communication skills, including language correctness		
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to use grammatical structures and vocabulary in the field of general and specialized language.			[SW1] Assessment of factual knowledge			

Subject contents	<p>Students learn:</p> <ul style="list-style-type: none"> - the alphabet and rules of pronunciation; - courteous expressions to introduce themselves and others, how to greet people and say goodbye, provide information and ask how others feel both formally and informally; - personal pronouns in the nominative case as well as nouns in the definite and indefinite form; - verbs in the present tense to describe daily routines as well as personal interests and hobbies; - simple and inverted syntax in affirmative sentences, negative sentences, questions and short answers; - cardinal numbers as well as phrases used to tell the time, ask about the time, ask about prices or someone's age; - names of the days of the week; - family members and professions; - everyday objects; - rooms of the house and items of furniture; - basic adjectives, names of nationalities; - vocabulary concerning food and doing simple shopping 														
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>														
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>tests</td> <td>60.0%</td> <td>60.0%</td> </tr> <tr> <td>homework</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>activity during classes</td> <td>0.0%</td> <td>20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	homework	60.0%	20.0%	activity during classes	0.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. P. L. Scherer, K. Lindemalm, RIVSTART A1+A2, Natur & Kultur, Elanders 2008.</p> <p>2. H. Dymel-Trzebiatowska, E. Mrozek-Sadowska, TROLL 1, słowo/obraz terytoria, Gdańsk 2007</p> <p>1. www.tyda.se,</p> <p>2 www.glosbe.com/sv</p>													

Example issues/ example questions/ tasks being completed	Vad heter du? Jag studerar kemi. Han slutar kl. 3 Vi jobbar inte.
Work placement	Not applicable