



Subject card

Subject name and code	English Language, PG_00044592						
Field of study	Transport						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina				
	Teachers		mgr Anita Mieszkowska mgr Małgorzata Fenc				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0 Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	2.0		218.0		250
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU5] Assessment of ability to present the results of task		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p>Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading: Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1" data-bbox="450 575 1489 712"> <thead> <tr> <th data-bbox="450 575 794 611">Subject passing criteria</th> <th data-bbox="794 575 1139 611">Passing threshold</th> <th data-bbox="1139 575 1489 611">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 611 794 647">writing</td> <td data-bbox="794 611 1139 647">60.0%</td> <td data-bbox="1139 611 1489 647">20.0%</td> </tr> <tr> <td data-bbox="450 647 794 683">tests</td> <td data-bbox="794 647 1139 683">60.0%</td> <td data-bbox="1139 647 1489 683">60.0%</td> </tr> <tr> <td data-bbox="450 683 794 712">participation</td> <td data-bbox="794 683 1139 712">60.0%</td> <td data-bbox="1139 683 1489 712">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	participation	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 													
	Supplementary literature	<ol style="list-style-type: none"> 1. Grussendorf, M. English for Logistics, Oxford University Press, 2013. 2. Bednarska-Wnęk, M. i Kwiecińska, A. Transport & Logistics, Wydawnictwo Politechniki Krakowskiej, Kraków 2004. 3. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 4. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 6. Kavanagh, M. English for Automobile Industry, Oxford University Press, 2011. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 10. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 11. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. 12. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006 													
	eResources addresses														
Example issues/ example questions/ tasks being completed	Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.														
Work placement	Not applicable														