



Subject card

Subject name and code	English Language, PG_00004900						
Field of study	Management and Production Engineering, Management and Production Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022				
Education level	first-cycle studies	Subject group	Optional subject group				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	English				
Semester of study	4	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa					
	Teachers	mgr Ewa Wawoczna mgr Janina Badocha mgr Małgorzata Fenc mgr Anita Mieszkowska mgr Krzysztof Lis mgr Witold Zbirohowski-Kościa					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	20.0	50		
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Is able to take part in lecture, seminars and laboratory lessons using a foreign language.	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Is able to communicate correctly in a foreign language at B2 level (CEFR) in everyday life as well as in academic and professional space.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Sufficient knowledge of vocabulary and grammar to communicate in the foreign language generally and in the specific field of studies.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Medical and Mechanical Engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1841 794 1865">Subject passing criteria</th> <th data-bbox="801 1841 1139 1865">Passing threshold</th> <th data-bbox="1145 1841 1473 1865">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1874 794 1899">Fluency – oral interaction</td> <td data-bbox="801 1874 1139 1899">60.0%</td> <td data-bbox="1145 1874 1473 1899">25.0%</td> </tr> <tr> <td data-bbox="456 1908 794 1957">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="801 1908 1139 1957">60.0%</td> <td data-bbox="1145 1908 1473 1957">25.0%</td> </tr> <tr> <td data-bbox="456 1966 794 2016">Correct use of grammar, written test</td> <td data-bbox="801 1966 1139 2016">60.0%</td> <td data-bbox="1145 1966 1473 2016">25.0%</td> </tr> <tr> <td data-bbox="456 2024 794 2067">Understanding how language functions</td> <td data-bbox="801 2024 1139 2067">60.0%</td> <td data-bbox="1145 2024 1473 2067">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Understanding how language functions	60.0%	25.0%
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Recommended reading	Basic literature	<p>1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>4. T.Trappe, G.Tullis, Intelligent Business Advanced, Pearson Longman 2011</p> <p>5. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p> <p>2. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>3. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>5. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	