



Subject card

Subject name and code	English Language, PG_00004900						
Field of study	Management and Production Engineering, Management and Production Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa					
	Teachers	mgr Ewa Wawoczna mgr Janina Badocha mgr Małgorzata Fenc mgr Anita Mieszkowska mgr Krzysztof Lis mgr Witold Zbirohowski-Kościa					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Is able to take part in lecture,seminars and laboratory lessons using a foreign language.		[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Is able to communicate correctly in a foreign language at B2 level (CEFR) in everyday life as well as in academic and professional space.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.		[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Sufficient knowledge of vocabulary and grammar to communicate in the foreign language generally and in the specific field of studies.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Medical and Mechanical Engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.															
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>Fluency – oral interaction</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Written vocabulary test, oral use of vocab. in context</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Correct use of grammar, written test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Understanding how language functions</td><td>60.0%</td><td>25.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Understanding how language functions	60.0%	25.0%
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Recommended reading	Basic literature	<p>1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>4. T.Trappe, G.Tullis, Intelligent Business Advanced, Pearson Longman 2011</p> <p>5. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p> <p>2. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>3. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>5. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	