

Subject card

| Subject name and code | Englisch, PG_00051992 | | | | | | | |
|---|--|---|--|---------------------------------|-----------|---|----------------|------------|
| Field of study | Engineering and Technologies of Energy Carriers | | | | | | | |
| Date of commencement of studies | February 2022 | | Academic year of realisation of subject | | | 2021/2022 | | |
| Education level | second-cycle studies | | Subject group | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | English | | |
| Semester of study | 1 | | ECTS credits | | | 2.0 | | |
| Learning profile | practical profile | | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | | |
| Name and surname | Subject supervisor | mgr Małgorzata Hincke-Uszacka | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Project | t | Seminar | SUM |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 |
| | E-learning hours inclu | ided: 0.0 | | | | | | |
| | Adresy na platformie | | | | | | | |
| | Additional information | · | | i | | i | | <u> </u> |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation h | | Self-st | udy | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | | 30 |
| Subject objectives | The aim of the course environment. | is to develop | the ability to us | e English effec | tively in | the aca | ademic and pro | ofessional |
| Learning outcomes | Course out | come | Subj | ect outcome | | | Method of veri | fication |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | Students will be able to take part in seminars, lectures and laboratory classes conducted in English. | | | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | | Students will be able to communicate in English and collaborate with other students. | | | [SK3] Assessment of ability to organize work [SK1] Assessment of group work skills | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | Students will be able to communicate in English and collaborate and use formal English; | | | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Students will be able to: • gain information from various sources • use specialist vocabulary in speaking and writing; • understand, analyse and translate texts written in English; | | | [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Students will be able to communicate in English and collaborate to produce a group project. | | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |

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| Professional language development enhanced by scenario-based eversiose, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the engineering and technologies of energy carriers field. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 20. | Subject contents | Vocabulary: | | | | | | | |
|--|--|---|---|---------------------------------|--|--|--|--|--|
| Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical trinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 20.0% 160.0% | | Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the engineering | | | | | | | |
| abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 10.0 | | Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing | | | | | | | |
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| Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Subject passing criteria Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 20.0% tests 60.0% 60.0% presentations 60.0% Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | | Practising giving presentations, participating in formal business meetings, videoconferences and | | | | | | | |
| critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 20.0% | | Reading: | | | | | | | |
| Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade additional tasks 60.0% 20.0% tests 60.0% 60.0% 20.0% | | critical reading, skimming and sca | nning, selecting and prioritising infor | | | | | | |
| and criteria additional tasks 60.0% 20.0% 60.0% 60.0% 60.0% 20.0% Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | | Before joining a language group, s | students are expected to demonstrate | e language ability at level B2. | | | | | |
| Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | and criteria | additional tasks | 60.0% | 20.0% | | | | | |
| Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | | tests | 60.0% | 60.0% | | | | | |
| Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | | presentations | 60.0% | 20.0% | | | | | |
| Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | Recommended reading | Basic literature | | | | | | | |
| Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP | | | | | | | | | |
| Supplementary literature Business Vocabulary in Use, Advanced, CUP | | | | | | | | | |
| | | Supplementary literature | | | | | | | |
| Intelligent Business, Advanced, Pearson | | Supplementary menutare | Duomisee veedsalaly in eee, 7 turi | ansoa, ee. | | | | | |
| | | | Intelligent Business, Advanced, Pearson | | | | | | |
| Market Leader, Advanced, Pearson | | | Market Leader, Advanced, Pearson | | | | | | |
| Academic English For Engineers, PŁ | | | Academic English For Engineers, PŁ | | | | | | |
| -Paramar address | | eResources addresses | eResources addresses | | | | | | |
| ekesources addresses | Example issues/ example questions/ tasks being completed | presentation writing vocabulary test | | | | | | | |
| Example issues/ example guestions/ • presentation • writing | Work placement | Not applicable | | | | | | | |

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