

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	, PG_00057793								
Field of study	Green Technologies								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024			
Education level			Subject group			Optio	Optional subject group		
Mode of study			Mode of delivery			at the	at the university		
Year of study			Language of instruction			Englis	English		
Semester of study	4		ECTS credits			2.0	2.0		
Learning profile	general academic profile		Assessment form			asses	assessment		
Conducting unit	Faculty of Civil and Environmental Engineering								
Name and surname	Subject supervisor		dr inż. Maria Przewłócka, doc. PG						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		15.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	geology part - the aim especially rocks and i description and know hydrology part - the a measurement; surfac flow; basic knowledge	nineral forming ledge concerni im is get acqua e runoff, rainfal	g processess.A ng conditions o ainted students Il excess, unit h	cquiring skills i of groundwater with the follow	n rocks ocurend ing issu	and mi ce.	nerals identifi	cation and hing, rainfall	

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U01] is able to obtain information from literature, databases and other sources, is able to integrate the information obtained, to make their interpretation, as well as draw conclusions and formulate and justify opinions, take part in the discussion	Studet interprets hydrogeological profiles and integrates the recognition constructing hydrogeological cross-sections The student is able to interpret and discuss the material presented in the scientific literature regarding hydrological processes.	[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task
	[K6_U03] is able to use information and communication technologies relevant to the common tasks of engineering, is able to use known methods and mathematical-physical models to describe and explain phenomena and chemical processes	The student is able to calculate the effective rainfall depth and calculate surface runoff using the SCS UH method	[SU2] Assessment of ability to analyse information
	[K6_W03] has a basic knowledge of soil, air and water pollutants, design and supervision of environmentally friendly technologies and technologies which do not produce waste, knows technology of cleaning and neutralization of industrial waste and wastewater management, has a basic understanding of the theoretical basis of methods and types of apparatus used in chemical analysis of environmental pollutants	Student understands and interprets geological processess influencing the Earth relief and the changes occurring on it's surface. Student understands and interprets conditions of groundwater occurrence and basic hydrological processess	[SW1] Assessment of factual knowledge
	[K6_U05] can formulate and solve engineering tasks analytical methods, simulation as well as experimental, able to apply knowledge of basic physics and mathematics to analyze the results of experiments, is able to analyze and assess existing technical solutions	Student identifies and describes basic minerals and rocks occurring in the Earth's crust. Student assesses groundwater vulnerability on the basis of hydrogeological data Student potrafi obliczyć wielkość dopływu wody opadowej do zadanego przekroju w kanale otwartym lub sieci kanalizacji deszczowej	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information

unit hydrograph,       flood wave transformation,         open channel flow; hydraulic structures; tanks         Prerequisites and co-requisites       basic knowledge on physics and chemistry         Assessment methods and criteria       Subject passing criteria       Passing threshold       Percentage of the final grade hydrology test         Bool%       20.0%       20.0%         geology test       60.0%       20.0%         Basic literature       Modern Physical Geology - Thompson &Turk         * Understanding Earth Press, Siever, Grotzinger, Jordan       * Applied Hydrogeology, Netter         * Chow V. T., Handbook of Applied Hydrology, 1964 Edition (or later) MGGrow Hill, Inc.       Mays L. W., Water Resources Engineering, 2005 Edition (or later) John Wiley & Sons, Inc.         * Viessman W., Lewis G. L. Introduction to Hydrology, Prentice Hall, 1966       * Kolerski T., Praktyczne aspeky gospodarki wodnej w projektowaniu zbiorników retencyinych, Wyd, PG, 2014         * Mays L. W., 2010). Water resources engineering. John Wiley & Sons.       * The Encyclopedia of Applied Geology - Ch. W. Finkl         * Environmental Geology Principles and Practise F. G. Bell       * Guide to Rocks and minerals Simon & Schusters         * Guide to Rocks and minerals Simon & Schusters       * Prokesma and minerals Simon & Schusters         * Prokal and Chemical Hydrogeology P.A. Domenico, F.W. Schwartz       * Adresy na platormie eNauczanie:	Subject contents	<ul> <li>the Earth's structure; geologic time, inner geological processess (volcanism, plutonism, metamorphism), external geological processess (weathering, erosion, mass wasting); plate tectonics theory, basic tectonic structures; the rock cycle;</li> <li>minerals: physical properties, recognition and description of : quartz, feldspars, micas, amphiboles, pyroxenes, olivines, magnetite, hematite, pyrite, galena, calcite, halite, gypsum, limonite</li> <li>rocks: forming, mineral composition, textures, classification; identification and description of rocks: <ul> <li>igneous: granite, rhyolite, pegmatite, diorite, andesite, gabbro, basalt</li> <li>sedimentary: conglomerate, sandstone, silt, clay, boulder clay, compact limestone, fossiliferous limestone, flint</li> <li>metamorphic: schists, gneiss, marble, quortzite, serpentinite, granulite</li> </ul> </li> <li>Basic information on hydrogeology: groundwater table, gaining and losing streams, porosity, permeability, hydraulic coefficient, Darcy's law; hydrogeological cross-section</li> <li>precipitation forming,</li> <li>rainfall measurement;</li> <li>surface runoff, rainfall excess,</li> </ul>			
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Example issues/ example questions/ tasks being completed	What is the mineral composition and the texture of granite. Charakterize divergent plate bounderies and name geological event occurring there.
Work placement	Not applicable

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