



## Subject card

Subject name and code	, PG_00053123						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Zoja Giruć				
	Teachers		mgr Zoja Giruć				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Additional information:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SU5] Assessment of ability to present the results of task		
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student can speak and write in common Russian and is able to apply vocabulary of the subject of study.		[SW2] Assessment of knowledge contained in presentation			

Subject contents	<p>Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p>																	
Prerequisites and co-requisites	Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2,																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1397 794 1429">Subject passing criteria</th> <th data-bbox="794 1397 1141 1429">Passing threshold</th> <th data-bbox="1141 1397 1487 1429">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1429 794 1460">speaking abilities</td> <td data-bbox="794 1429 1141 1460">60.0%</td> <td data-bbox="1141 1429 1487 1460">25.0%</td> </tr> <tr> <td data-bbox="448 1460 794 1491">language test</td> <td data-bbox="794 1460 1141 1491">60.0%</td> <td data-bbox="1141 1460 1487 1491">25.0%</td> </tr> <tr> <td data-bbox="448 1491 794 1523">vocabulary test</td> <td data-bbox="794 1491 1141 1523">60.0%</td> <td data-bbox="1141 1491 1487 1523">25.0%</td> </tr> <tr> <td data-bbox="448 1523 794 1554">grammar test</td> <td data-bbox="794 1523 1141 1554">60.0%</td> <td data-bbox="1141 1523 1487 1554">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking abilities	60.0%	25.0%	language test	60.0%	25.0%	vocabulary test	60.0%	25.0%	grammar test	60.0%	25.0%
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Recommended reading	<p>Basic literature</p> <p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSIP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSIP, Warszawa 2010.</p> <p>Dobrowolski J., , COIG, Warszawa 2003.</p>																	

	Supplementary literature	Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.  ., 550 , , 2003.  ., , , 2003.  ..., , O, 2004.  Jurewicz E.Cz., , WSZP, Warszawa 2009.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.	
Work placement	Not applicable	

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