



Subject card

Subject name and code	SPANISH LANGUAGE, PG_00057893						
Field of study	Economic Analytics						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękiewicz				
	Teachers		Ewa Radoszkiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions, and giving directions.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	5. Talk about preferences and tastes. 6. Talk about daily activities. 7. Give information about people, describe the appearance of people, define their relationship.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	3. Understand timetables, i.e. plane and train timetables. 4. Order a meal in a bar or restaurant, do grocery shopping.			[SW2] Assessment of knowledge contained in presentation		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	After completing the module, the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding requests for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about urban topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, the family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails to arrange meetings, writing notes on planning the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, restaurant menus, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>Urban topography, urban means of transport, grocery products, meals, daily activities, the family, appearances of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs: <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2nd person in the singular and plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Spanish 1														
Assessment methods and criteria	<table border="1" data-bbox="448 1357 1477 1496"> <thead> <tr> <th data-bbox="448 1357 798 1391">Subject passing criteria</th> <th data-bbox="802 1357 1141 1391">Passing threshold</th> <th data-bbox="1145 1357 1477 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1397 798 1424">speaking</td> <td data-bbox="802 1397 1141 1424">60.0%</td> <td data-bbox="1145 1397 1477 1424">25.0%</td> </tr> <tr> <td data-bbox="448 1431 798 1458">reading</td> <td data-bbox="802 1431 1141 1458">60.0%</td> <td data-bbox="1145 1431 1477 1458">25.0%</td> </tr> <tr> <td data-bbox="448 1464 798 1491">writing</td> <td data-bbox="802 1464 1141 1491">60.0%</td> <td data-bbox="1145 1464 1477 1491">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	25.0%	reading	60.0%	25.0%	writing	60.0%	50.0%
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reading	60.0%	25.0%													
writing	60.0%	50.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2018</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2016</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily routine.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>	
Work placement	Not applicable	