



Subject card

Subject name and code	English for Engineers, PG_00058008						
Field of study	Transport and Logistics						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2021/2022		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	dr Iwona Mokwa-Tarnowska mgr Małgorzata Piechocińska mgr Marek Adamczyk					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	The aim of the course is to acquire the ability to speak English in the academic and professional environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)				[SU1] Assessment of task fulfilment		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language				[SK4] Assessment of communication skills, including language correctness		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems				[SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary: Deepening of language skills through situational exercises, case studies, assignments regarding text comprehension, additional reading materials, technical articles and language skills exercises in the field of ocean technology.</p> <p>Writing: Development of the ability to write a variety of texts necessary for work and university: abstract of a thesis, report, data analysis, process description. Refinement of writing techniques with special consideration of the style and consistency of the text, the use of text quotations and paraphrases.</p> <p>Listening and Speaking: Improving hearing and communication skills in the academic and workplace environment. Presentations practice, holding formal meetings, video conferences and negotiations. The development of intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Development of reading skills with the understanding of academic and technical texts. Specific emphasis is placed on critical reading, searching, selecting and sorting information, recognizing and interpreting implicit meanings and making notes.</p>														
Prerequisites and co-requisites	New students must have language skills at B2 level minimum.														
Assessment methods and criteria	<table border="1" data-bbox="448 741 1487 880"> <thead> <tr> <th data-bbox="448 741 794 779">Subject passing criteria</th> <th data-bbox="794 741 1141 779">Passing threshold</th> <th data-bbox="1141 741 1487 779">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 779 794 813">presentations</td> <td data-bbox="794 779 1141 813">60.0%</td> <td data-bbox="1141 779 1487 813">20.0%</td> </tr> <tr> <td data-bbox="448 813 794 846">writing</td> <td data-bbox="794 813 1141 846">60.0%</td> <td data-bbox="1141 813 1487 846">20.0%</td> </tr> <tr> <td data-bbox="448 846 794 880">vocabulary tests</td> <td data-bbox="794 846 1141 880">60.0%</td> <td data-bbox="1141 846 1487 880">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentations	60.0%	20.0%	writing	60.0%	20.0%	vocabulary tests	60.0%	60.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
presentations	60.0%	20.0%													
writing	60.0%	20.0%													
vocabulary tests	60.0%	60.0%													
Recommended reading	<table border="1" data-bbox="448 887 1487 1126"> <tbody> <tr> <td data-bbox="448 887 794 987">Basic literature</td> <td colspan="2" data-bbox="794 887 1487 987">Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP</td> </tr> <tr> <td data-bbox="448 987 794 1099">Supplementary literature</td> <td colspan="2" data-bbox="794 987 1487 1099">Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL</td> </tr> <tr> <td data-bbox="448 1099 794 1126">eResources addresses</td> <td colspan="2" data-bbox="794 1099 1487 1126"></td> </tr> </tbody> </table>			Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP		Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL		eResources addresses					
Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP														
Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL														
eResources addresses															
Example issues/ example questions/ tasks being completed	Presentations, discussions, writing summaries														
Work placement	Not applicable														