

Subject card

| Subject name and code | Optics and laser technique, PG_00037289 | | | | | | | |
|---|---|--|---|-------------------------------------|------------------------|--|---------|-----|
| Field of study | Technical Physics | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group | | | |
| | | | | | | Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | | |
| Year of study | 3 | | Language of instruction | | Polish | | | |
| Semester of study | 5 | | ECTS credits | | 4.0 | | | |
| Learning profile | general academic profile | | Assessme | essment form | | assessment | | |
| Conducting unit | Division of Atomic, Molecular and Optical Physics -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Mykola Shopa | | | | | |
| | Teachers | dr Mykola Shopa | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 15.0 | 15.0 | 30.0 | 0.0 | | 0.0 | 60 |
| | E-learning hours inclu | uded: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 60 | | 5.0 | | 35.0 | | 100 |
| Subject objectives | Introduction to the design, operation and use of lasers and optical elements applied in laser technique. The study of basic properties and applications of laser light. | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|----------------|--|--|
| | K6_U04 | The student gains experienc in the Laboratory of Laser Technology. The student performs experiments, analyzes and processes the results, estimates the uncertainties measured and calculated quantities. The student knows the structure and modern applications of laser systems. | [SU3] Assessment of ability to use knowledge gained from the subject |
| | K6_W07 | The student acquires knowledge about construction, operation and the application of lasers and optical components in laser technology. | [SW1] Assessment of factual knowledge |
| | K6_W08 | The student is able to plan a simple physical experiment and analyze its results. | [SW1] Assessment of factual knowledge |
| | K6_W12 | The student is able to use measuring instruments in laser lab, is aware of the dangers, knows and complies with health and safety rules. | [SW1] Assessment of factual knowledge |
| | K6_W02 | The student knows and understands the physical laws behind laser, laser applications and the phenomena tested in the laboratory. As part of the course, the student combines knowledge about the different areas of physics. The student solves simple tasks on optics and laser technology. | [SW1] Assessment of factual knowledge |

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| Subject contents | LECTURE | | | | |
|---------------------------------|--|---------------------------------|-------------------------------------|--|--|
| | Laser classes (safety) Properties of laser light (with the description of the following concepts: coherence, polarization, diverge | | | | |
| | angle) | | | | |
| | The Einstein coefficients | | | | |
| | The two-level system: laser rate equations, their solutions, conclusions Why is population inversion necessary in a laser? | | | | |
| | Line broadening mechanisms, what causes them? the profiles The three-level system: laser rate equations, their solutions, | | | | |
| | | | | | |
| | The four-level system: laser rate equations. Why the four-level system may be more efficient than the three level system? | | | | |
| | The laser resonator (cavity) and its role. The longitudinal modes of a resonator, free spectral range The transversal modes, the patterns The Gaussian beam, description, parameters Fabry-Perot resonator, the finesse Solid state lasers, operating principle, examples Gas lasers, operating principle, the CO_2 laser The Brewster window and its role | | | | |
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| | Semiconductor laser, operating principle, differences between them and the LEDs (diodes) | | | | |
| | Q-switching Mode-locking Physical phenomena used in Q-switching and mode-locking Lasers in medicine Lasers in holography Other applications | | | | |
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| | LABORATORY: EXERCISES | | | | |
| | Measurement of laser-excited emission spectra of dye solutions. | | | | |
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| | 2) Investigation of diffraction and interference of laser light. 3) Investigation of the Debye-Sears effect (diffraction of the laser light on acoustic standing wave). 4) Investigation of the electro-optic effect 5) Measurement of Stokes parameters 6) Laser beam profile experiment | | | | |
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| | LABORATORY: PROBLEMS | | | | |
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| | Construction and applications of modern laser systems | | | | |
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| | TUTORIALS | | | | |
| TOTORIALS | | | | | |
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| | Solutions to some problems of optics and laser technique | | | | |
| December 11 | - | | | | |
| Prerequisites | | | | | |
| and co-requisites | | <u> </u> | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | |
| | Completing all laboratory exercises, reports, oral | 100.0% | 33.0% | | |
| | presentations | | | | |
| | written test (tutorials) | 50.0% | 33.0% | | |
| | Written test of knowledge (exam) | 50.0% | 34.0% | | |
| Recommended reading | Basic literature | 1. K. Tyagarajan, A. Ghatak, La | sers fundamentals and applications. | | |
| Trecommended reading | | F. Trager (Ed.), Springer Han | dbook of Lasers and Optics | | |
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| | Supplementary literature | W. Demtroder, Laser spectroscopy W. M. Steen, J. Mazumder, Laser material processing, Springer, 2010. | | |
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| | eResources addresses | Adresy na platformie eNauczanie: | | |
| | | Optyka i Technika Laserowa 24/25 - Moodle ID: 34385 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34385 | | |
| Example issues/ example questions/ tasks being completed | Properties of the laser light. Methods of creation of short laser pulses. Line broadening mechanisms, the profiles Applications of lasers in medicine The Fabry-Perot resonator, the finesse | | | |
| Work placement | Not applicable | | | |

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