

关。GDAŃSK UNIVERSITY 创 OF TECHNOLOGY

Subject card

| Subject name and code | Mathematics II, PG_00055816 | | | | | | | |
|--|---|--|---|------------|--|-------------------|---------|-----|
| Field of study | Ocean Engineering | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | | |
| Semester of study | 2 | | ECTS credits | | | 9.0 | | |
| Learning profile | general academic profile | | Assessment form | | exam | | | |
| Conducting unit | Mathematics Center -> Vice-Rector for Education | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Cezary Mrozicki | | | | | |
| | Teachers | | dr Cezary Mrozicki | | | | | |
| | | | mgr Małgorzata Suchecka | | | | | |
| | | | mgr Justyna Woroń | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 45.0 | 45.0 | 0.0 | 15.0 | | 0.0 | 105 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | ing activity Participation in classes include plan | | | | Self-study | | SUM |
| | Number of study hours | 105 | | 20.0 | | 100.0 | | 225 |
| Subject objectives | Students obtain competence in the range of using methods of mathematical analisis and knowledge how to solve simple problems that can be found in the field of engineering. | | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | |
|-------------------|---|---|---|--|--|--|
| | [K6_U02] can work individually and in a team, communicate through various techniques in professional environment and also record, analyse, and present the results of work, can estimate the time needed to complete a given task | The student mentions applications of double integrals and triple integrals. The student distinguishes between line integrals and applies appropriate methods to calculate them. The student distinguishes between surface integrals and uses appropriate methods to calculate them. The student recognizes diferrent types of differential equations and selects the appropriate methods to solve them. The student solves linear differential equations of order n with constant coefficients using Laplace transform. The student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in future. | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | | |
| | [K6_W01] has a basic knowledge in maths, including algebra, elements of logics, geometry, mathematical analysis, theory of probability necessary to describe and analyse the operation of machines and ocean-technology objects | A student defines the basic concepts of linear algebra. The student describes the methods of solving systems of linear equations. The student calculates the radius of convergence and determines the interval of convergence of a power series. The student applies the concept of functions of several variables to determine the extremes of the function. The student explains the method of substitution in double integral and triple integral. The student mentions applications of double integrals and triple integrals. The student distinguishes between line integrals and applies appropriate methods to calculate them. The student distinguishes between surface integrals and uses appropriate methods to calculate them. The student recognizes diferent types of differential equations and selects the appropriate methods to solve them. The student solves linear differential equations of order n with constant coefficients using Laplace transform. The student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in future. | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | | |
| | Elements of linear algebra: Matrices (definition, types of matrices, matrix operations), determinants (definition and properties), rank of a matrix, system of linear equations (Cramer's rule, Kronecker-Capelli theorem, Gauss-Jordan elimination method). Number series and function series: Number series. Convergent and divergent series. Convergence tests for number series. Power series. Radius and interval of convergence. Taylors and Maclaurins series. Integration and differentiation of power series. Examples of applications - approximate calculation of integrals. Information on Fourier series Functions of two variables: Limit and continuity of a function of several variables. Partial derivatives. Total differential. Taylors formula. Maxima and minima of a function of several variables. Implicit functions. Double integral: Definition, properties, interpretation; expressing the double integrals as an iterated integral; integration by substitution (polar coordinates); applications of double integrals. Line integrals: Definition, properties, and interpretation; transforming the line integrals. Line integrals of the first kind - definition, properties and interpretation; transforming the line integrals to the corresponding definite integral. Line integrals of the second kind (along oriented curves) - definition, properties and interpretation; transforming the line integral to the corresponding due to the | | | | | |

| Prerequisites | Knowledge of the subject: MATHEN | ATICS I | | | |
|--|--|--|-------------------------------|--|--|
| and co-requisites | | ······································ | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | |
| and criteria | Midterm colloquium | 50.0% | 65.0% | | |
| | Written exam | 50.0% | 35.0% | | |
| Recommended reading | Basic literature | W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach 1, Wydawnictwo Naukowe PWN, Warszawa 2008 W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach 2, Wydawnictwo Naukowe PWN, Warszawa 2008 M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2008 M. Gewert, Z. Skoczylas, Analiza matematyczna 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2008 M. Gewert, Z. Skoczylas, Analiza matematyczna 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2008 M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Przykłady i zadania. Oficyna Wydawnicza GIS, Wrocław 2008 M. Gewert, Z. Skoczylas, Analiza matematyczna 2. Przykłady i zadania. Oficyna Wydawnicza GIS, Wrocław 2008 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 3. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 4. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 5. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2006 T. Jurlewicz, Z. Skoczylas, Algebra liniowa 6. Jankowska, T. Jankowska, T. Jankowska, T. Jankowska, T. Jankowski, Zadania z matematyki wyższej, Wydawnictwo PG, Gdańsk 2008 K. Jankowska, T. Jankowska, Funkcje wielu | | | |
| | Supplementary literature | W. Leksiński, I. Nabiałek, W. Żakowski, Matematyka. Definicje, twierdzenia, przykłady, zadania. WNT, Warszawa 2006 | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | |
| Example issues/ example questions/ tasks being completed | Give the definition of the sum of the series. Check whether the given series is convergent using the ratio test, the root test the comparison test or the integral test. Discuss the existence of the solution for the given system of linear equations. | | | | |
| | 4. Compute partial differentials of the second order for the given function f(x,y) .5. Find extreme values of the function f(x,y). | | | | |
| Work placement | Not applicable | | | | |