



Subject card

Subject name and code	Professional Communication, PG_00048504						
Field of study	Ocean Engineering						
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Jachowicz				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	60.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		5.0		35.0	100
Subject objectives	The seminar aims to provide the opportunity to gain confidence and competence in working in a professional environment where English is the language of communication. The aim of the seminar is to help students acquire the linguistic, communicative and socio-cultural skills needed to function comfortably in English in relation to their professional and social goals. The seminar is oriented towards communicative competence.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Student can efficiently obtain and process information given in the English language at B2+ level according to CEFR, in the range of the field of study and also academic environment.		[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
	[K7_K01] is aware of the need of constant learning, can critically assess the content, is aware of the meaning of knowledge in solving cognitive and practical problems		Student can understand the necessity of constant learning, critical thinking in acquiring new material, and student knows how important knowlegde is in solving problems.		[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice		
	[K7_K03] is aware of their social role as a graduate of a technical university, is aware of the importance of adhering to professional ethics and respect of the diversity of views		Student can ponder on ethical, social and technical aspects of job-related issues, student can respect the diversity of opinions.		[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Student is prepared to actively participate in lectures, seminars and laboratories conducted in the English language.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_U09] has the ability to obtain and apply information, also in a foreign language, in professional activity		Student is able to obtain and use information, given also in English, in his or her professional activities.		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
Subject contents	Preparing presentations, writing various kinds of business letters, including CV and covering letter. Preparing for a job interview. Various topics from the field of psychology, such as verbal and non-verbal communication, personality types and psychological tests, risk in business, ethics in business, conflicts, negotiations, persuasions and manipulations. Communication on the Internet and other electronic media: Netiquette. Types of discussions and debates. Dress code, social events, cultural differences, business trips.						

Prerequisites and co-requisites	Students must have already attained at least the B2+ level of their General English course.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	speaking, cooperation within the group	60.0%	50.0%
	presentations	60.0%	50.0%
Recommended reading	Basic literature	P. Domański, English in Science and Technology. Wydawnictwo Naukowo-Techniczne, Warszawa, 1996 S. Taylor, Model Business Letters, E-mails & Other Business Documents. Pearson, 2012 R. Lewis, When Cultures Collide. Nicholas Brealey Publishing, 2006 R. A. Day, How to Write & Publish a Scientific Paper. Cambridge University Press, 1993	
	Supplementary literature	J. Bralczyk: "Wiem, co mówię, czyli o dobrej komunikacji." Oficyna Wydawnicza Branta, Bydgoszcz-Warszawa, 2011 Academic publications, dictionaries, scientific and science magazine articles. Online resources.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Preparing for the topic of a presentation, and participation in it; discussing the given topic in the group; debate; discussing particular linguistic problems; role-playing; report.		
Work placement	Not applicable		