



Subject card

Subject name and code	Physics, PG_00038086						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			7.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Metrology and Information Systems -> Faculty of Electrical and Control Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Maciej Łuszczek				
	Teachers		dr hab. inż. Maciej Łuszczek dr inż. Leszek Litzbarski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		28.0		87.0	175
Subject objectives	Introduction to the basic laws of physics. Understanding of the role of physics in our environment and introduction of the methods of mathematically precise description of natural phenomena. Implementation of the differential and integral calculus in physical problems.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W02] has basic knowledge of physics including electrostatics, electromagnetism, electrodynamics, wave motion, acoustics, mechanics, thermodynamics, optics, solid state physics; including knowledge necessary to understand the basic physical phenomena occurring in devices of systems and systems of automation and robotics		Student is able to recognize physical phenomena and connect them with correct relations what is necessary for solving real problems in various fields of technology if only specific mathematical formulas are used.		[SW1] Assessment of factual knowledge		
	[K6_U01] can obtain information from literature, databases and other sources; integrate the information obtained, interpret it and draw conclusions, formulate and justify opinions		Student is able to use various bibliographic resources and can make correct conclusions.		[SU1] Assessment of task fulfilment		
	[K6_K02] can work in a group taking on different roles in it		Student is able to cooperate with the teacher and other students during the analysis of various physical problems aimed to find proper solution.		[SK2] Assessment of progress of work		

Subject contents	<p>1. Mechanics</p> <p>Kinematics: basic concepts and quantities, rectilinear motion with constant acceleration, relativity of motion, projectile motion, circular motion.</p> <p>Dynamics: Newton's principles, inertial and non inertial reference systems, translational motion dynamics, rotational motion dynamics</p> <p>Conservation laws in dynamics: conservation of energy, momentum and angular momentum</p> <p>2. Gravity: Newton's law of universal gravitation, gravitational potential energy, escape velocity</p> <p>3. Vibrations and waves.</p> <p>Simple harmonic motion: equation of motion. energy, mathematical pendulum, physical pendulum, superposition of harmonic motions</p> <p>Damped harmonic motion.</p> <p>Forced vibrations and resonance.</p> <p>Waves in elastic media: classification of waves, wave propagation, superposition of waves, standing waves.</p> <p>Sound waves: audible sounds, ultra- and infrasound, standing acoustic waves, beats, Doppler's effect</p> <p>4. Thermodynamics: states of matter, heat, calorimetric calculations, ideal gas law, thermodynamic processes, kinetic theory of gases, internal energy, work in thermodynamic processes, reversible and non reversible processes, thermodynamic cycles, Carnot's engine.</p> <p>5. Wave optics essentials: Huygens principle, reflection and refraction of light, interference and diffraction of light.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1413 794 1440">Subject passing criteria</th> <th data-bbox="799 1413 1139 1440">Passing threshold</th> <th data-bbox="1144 1413 1482 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1447 794 1473">Written test I</td> <td data-bbox="799 1447 1139 1473">50.0%</td> <td data-bbox="1144 1447 1482 1473">25.0%</td> </tr> <tr> <td data-bbox="454 1480 794 1507">Written test II</td> <td data-bbox="799 1480 1139 1507">50.0%</td> <td data-bbox="1144 1480 1482 1507">25.0%</td> </tr> <tr> <td data-bbox="454 1514 794 1541">Exam</td> <td data-bbox="799 1514 1139 1541">50.0%</td> <td data-bbox="1144 1514 1482 1541">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written test I	50.0%	25.0%	Written test II	50.0%	25.0%	Exam	50.0%	50.0%
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Recommended reading	Basic literature	C. Bobrowski, "Fizyka - krótki kurs"													
		D. Halliday, R. Resnick, J. Walker, "Podstawy fizyki"													
	Supplementary literature	R. Feynmann, "Feynman Lectures on Physics"													
	eResources addresses														

<p>Example issues/ example questions/ tasks being completed</p>	<p>Explain basic concepts and quantities in kinematics - position, velocity, acceleration.</p> <p>Discuss three Newton's principles of dynamics.</p> <p>Explain the notion of gravitational potential energy.</p> <p>Discuss energy transfer (kinetic to potential and vice versa) during the motion of mathematical pendulum.</p> <p>What does the term "standing wave" stand for?</p> <p>Discuss two arbitrarily chosen thermodynamic processes.</p>
<p>Work placement</p>	<p>Not applicable</p>