

Subject card

Subject name and code	Dynamic Systems, PG_00038123								
Field of study	Automation, Robotics and Control Systems								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	5		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Intelligent and Decision Support Systems -> Faculty of Electrical and Control Engineering								
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Robert Piotrowski							
	Teachers		dr hab. inż. Robert Piotrowski						
		mgr inż. Tomasz Ujazdowski							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes include plan		Participation in consultation hours		Self-study SUM		SUM	
	Number of study hours	30		3.0		17.0		50	
Subject objectives	Presentation of contemporary forms of description of dynamic systems and methods of analysis of their properties. Different categories of systems, methods of describing them, ways of studying their properties will be presented.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W10] has basic knowledge related to mechatronics and robotics systems		The student is able to analyse dynamic systems.			[SW3] Assessment of knowledge contained in written work and projects			
	[K6_U08] can design and build systems and devices in the field related to mechatronics and robotics systems		model of a dynamic system and analyse it.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
Subject contents	1 Signals and systems.								
	2. Interchangeability of the form of description of dynamical systems.								
	3. Discretisation of models in the form of differential equations and based on the operator transmittance.								
	4 System responses.								
	5. Stability of the system.								
Prerequisites and co-requisites	2. 2.2.2.3,300								
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade				
	Written pass		-		70.0%				
	Exercises	50.0%			30.0%				

Recommended reading	Basic literature	 Buck J.R., Daniel M.M., Singer A.C. (2002). Computer Explorations in Signals and Systems Using MATLAB®. 2nd edition, Prentice-Hall, New Jersey. Byrski W. (2007). Obserwacja i sterowanie w systemach dynamicznych. Uczelniane Wydawnictwa Naukowo Dydaktyczne Akademii Górniczo Hutniczej, Kraków. Czemplik A. (2021). Dynamika układów. Wprowadzenie do modelowania, analizy i symulacji. Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław. Heij Ch., Ran A., van Schagen F. (2000). Introduction to Mathematical Systems Theory. Linear Systems, Identification and Control. Birkhäuser Verlag. Karris S.T. (2003). Signals and Systems with MATLAB® Applications. Second Edition. Orchard Publications, Fremont, California. Oppenheim A.V., Willsky A.S., Nawab S.H. (1997). Signals and Systems. 2nd edition, Prentice-Hall, New Jersey. Wojciechowski J. (2008). Sygnały i systemy. Wydawnictwa Komunikacji i Łączności, Warszawa. 				
	Supplementary literature	Mitkowski W. (2019). Zarys teorii sterowania. Uczelniane Wydawnictwa Naukowo Dydaktyczne Akademii Górniczo Hutniczej, Kraków.				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	 Find a description in state space (equations of state and equation of output) and draw a diagram using an iterative method. Check analytically that the system satisfies the additivity condition. 					
Work placement	Not applicable					

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