

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Electric Machines, PG_00038436								
Field of study	Hydrogen Technologies and Electromobility								
Date of commencement of studies	October 2022			Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject gr	Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language	Language of instruction			Polish		
Semester of study	3		ECTS cre	ECTS credits			5.0		
Learning profile	general academic profile		Assessme	Assessment form			exam		
Conducting unit	Department Of Power Electronics And Electrical Machines -> Faculty Of Electrical And Control Engineering - > Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor		dr hab. inż. Michał Michna						
of lecturer (lecturers)	Teachers		dr hab. inż. Michał Michna						
			dr inż. Grzegorz Kostro						
			dr inż. Filip Kutt						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	30.0	0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		8.0		57.0		125	
Subject objectives	Get acquainted with constraction, theory and application of electric machines and transformers. Getting to know the basic structures and elements of electric drive systems. Verification of the theory in the laboratory								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K01] is aware of the need for continuous education and self- improvement in the field of the profession of an electrician and knows the possibilities of further education	Student understands the importance of constantly expanding their knowledge and skills regarding electrical machines and their applications. Student can use up-to-date technical documentation and publications for this purpose	[SK5] Assessment of ability to solve problems that arise in practice				
	[K6_K02] can work in a group taking on different roles in it	Student organizes work in a team. Student chooses the appropriate methods of solving problem. Student exchanges information with the team members. Student uses technical language. Student knows how to estimate the time needed to complete task. Student is able to implement the work schedule.	[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work [SK1] Assessment of group work skills				
	[K6_K04] can react in abnormal and emergency situations, threats to health and life when using automation and robotics components and systems in hydrogen devices and installations	Student explains the basic principles of health and safety. Student applies the basic principles of health and safety. Student is able to react in emergency situations	[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work				
	[K6_W06] knows the basics of the construction and operation of transformers, electrical machines, low and high temperature electrolysers, electrical drive systems, their modeling and industrial applications	Student explains the general principles of construction and physical basics of electric machines, Student explains the construction, operation and modeling of transformers, student draws and explains the basic characteristics of transformers, student explains the construction, operation and modeling of DC machines, student draws and explains the basic characteristics of DC machines, student explains the construction, operation and modeling of synchronous machines, student draws and explains the basic characteristics of synchronous machines, student explains the basic characteristics of synchronous machines, student explains the basic characteristics of synchronous machines, student explains the construction, operation and modeling of induction machines, student draws and explains the basic characteristics of induction machines, student explains the general principles of designing electrical machines	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge				
Subject contents	LECTURE: Types and ways of producing magnetic fields Generation of electromagnetic torque and induced voltages. Electrical machines and material technology. Classification of electrical machines. Design, principle of operation and properties of single and three-phase transformers. Design, principle of operation and properties. General principles of regulating the speed of electric motors. Control properties of rotating generators. LABORATORY Transformer properties. Characteristics of asynchronous motor fed from converter and power system. Characteristics of shunt direct current motor and generator. Characteristics of synchronous generator and parallel works at power system. Electric machines in industry environment - electric machines virtual laboratory.						
Prerequisites							
and co-requisites Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Practical exercise reports	60.0%	40.0%				
	Writing, practical and oral exam	50.0%	60.0%				

Recommended reading	Basic literature	 Ronkowski M., Michna M., Kostro G., Kutt F.: Maszyny elektryczne wokół nas: zastosowanie, budowa, modelowanie, charakterystyki, projektowanie. (e-skrypt) Wyd. PG, Gdańsk, 2009/2011. Matulewicz W.: Podstawy teorii maszyn elektrycznych, Wyd. PG, Gdańsk 2014 Matulewicz W., Chomiakow M: Badania podstawowe maszyn elektrycznych. Wyd. PG, Gdańsk 2014 Roszczyk S.: Teoria maszyn elektrycznych. WNT, W-wa 1979 J. F. Gieras, Electrical Machines: Fundamentals of Electromechanical Energy Conversion, 1st Edition. Boca Raton: CRC Press, 2016 		
	Supplementary literature	 Fitzgerald A.E, Kingsley Ch. (Jr.), Umans S. D.: Electric Machinery. New York: McGraw-Hill Book Comp. 2003. Gieras J. F.: Advancements In Electric Machines, Springer, 2008. Rafalski W., Ronkowski M.: Zadania z Maszyn Elektrycznych, cz. I, II. Wyd. 4/3 (skrypty) Wyd. PG, Gdańsk 1994. Plamitzer A.: Maszyny elektryczne. WNT, W-wa 1976. Manitius Z.: Transformatory. Maszyny prądu stałego. Maszyny Synchroniczne. Maszyny asynchroniczne. (seria skryptów). Wyd. PG, Gdańsk 1973 - 1978. Latek W.: Teoria Maszyn Elektrycznych. WNT, W-wa, 1982. Staszewski P., Urbański W.: Zagadnienia obliczeniowe w eksploatacji maszyn elektrycznych, Warszawa, Oficyna Wydawnicza Politechniki Warszawskiej 2009 		
	eResources addresses	Adresy na platformie eNauczanie: MASZYNY ELEKTRYCZNE [TWiE][2023/24] - Moodle ID: 32102 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32102		
Example issues/ example questions/ tasks being completed	Explain how to control the speed of a DC motor,			
	Describe the types of three-phase transformers construction.			
	Explain the principles of generator synchronization with the grid.			
Work placement	Not applicable			

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