

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | Urban Design and Planning Project IV, PG_00055723 | | | | | | | | |
|--|--|--|---|-------------------------------------|-------------|--|-------------------|-----|--|
| Field of study | Architecture | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of | | | 2024/ | 2024/2025 | | |
| Education level | first-cycle studies | | realisation of subject Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | | at the university | | |
| Year of study | 3 | | Language of instruction | | | Polish | Polish | | |
| Semester of study | 6 | | ECTS credits | | | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | asses | assessment | | |
| Conducting unit | Department of Urban Design and Regional Planning -> Faculty of Architecture | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor prof. dr hab. inż. arch. Aleksandra Sas-Bojarska | | | | | | | | |
| | Teachers | prof. dr hab. inż. arch. Aleksandra Sas-Bojarska | | | | | | | |
| | | dr inż. arch. Anna Golędzinowska | | | | | | | |
| | | | | | | | | | |
| | | | dr inż. arch. Anna Rubczak | | | | | | |
| | | | dr inż. arch. Izabela Burda | | | | | | |
| | | | mgr inż. arch. Joanna Małuj | | | | | | |
| | | | dr inż. arch. Weronika Mazurkiewicz | | | | | | |
| | | | dr inż. arch. Justyna Breś | | | | | | |
| | | | dr inż. arch. Łukasz Bugalski | | | | | | |
| | | dr inż. arch. Piotr Smolnicki | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 60.0 0.0 60 | | 60 | | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 60 | | 8.0 | | 32.0 | | 100 | |
| Subject objectives | To acquaint students with the problems of planning and designing the development of complex urban organisms, taking into account the existing conditions and potentials, tested on various scales, on the example of districts and problem areas of large cities. Acquisition of skills and competences related to systemic and integrated planning and urban design of multifunctional urban complexes. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | urban complex that meets the aesthetic and technical | | in the field of district design of a multifunctional urban complex that meets functional, spatial, social, environmental and compositional | | | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | | |
| | [K6_K02] is ready to respect the diversity of views and cultures and to show sensitivity to the social aspects of the profession | | of the need to respect the diversity of views and cultures and | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | | |
| | [K6_K01] is ready to comply with the principles of professional ethics and take responsibility for his/her actions | | The student has basic knowledge of professional ethics and responsibility for actions taken | | | [SK1] Assessment of group work skills | | | |

| Subject contents | Urban Design IV includes design (45 hours). Students acquire the skills to carry out urban analyzes on various scales and learn about the problems of complex urban structures. They learn the need for a systemic and interdisciplinary approach. They acquire the skills of designing urban structures based on existing various conditions, using the latest trends in urban planning. The student chooses one of the topics proposed by the lecturers. Each topic covers a different area of Gdańsk or Gdynia, different functional and spatial conditions, different specificity of development and functioning, different design challenges. The group project includes: a multi-faceted analysis of the functional and spatial structure and its connections with the environment, defining values and problems, a vision of transformations and a concept of development, supplemented with the third dimension, in the form of a model, cross-sections and sketches. | | | | | | |
|--|--|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | no | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Urban project | 100.0% | 100.0% | | | | |
| | | 0.0% | 0.0% | | | | |
| Recommended reading Basic literature Supplementary literature | | Chmielewski J. M., Teoria urbanistyki w projektowaniu i planowaniu miast, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2001 Zuziak Zbigniew, Strategie rewitalizacji przestrzeni śródmiejskiej Zakład Graficzny Politechniki Krakowskiej, Kraków, 1998 Wejchert K., Elementy kompozycji urbanistycznej, Arkady, Warszawa, 1974 Gehl Jan, Życie między budynkami, wyd. RAM, Kraków 2009r. Ekologiczne podstawy kształtowania miejskich zespołów mieszkaniowych, pod. Red. Haliny Skibniewskiej, Wydawnictwo SGGW-AR, Warszawa, 1990 Kształtowanie systemu przyrodniczego miasta, praca zbiorowa pod red. Barbary Szulczewskiej i Jacka Kaftana, Warszawa, 1996 Ostrowski Wacław, Zespoły zabytkowe a urbanistyka Arkady, Warszawa, 1980 Sumień Tadeusz, Forma miasta. Kontekst i anatomia, W-wa, Wyd. IGPiK, 1992 Sumień Tadeusz, Wegner-Sumień Anna Ekologiczne miasta, osiedla, budynki, Instytut Gospodarki Przestrzennej i Komunalnej, Warszawa, 1991 Lorens P., 2005, Integracja i dezintegracja obszarów | | | | | |
| | eResources addresses | metropolitalnych, Urbanista, Warszawa. Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | Adresy na platformie eNauczanie: Sample tasks to be performed during the exercises: Discuss the results of the field vision. Develop a land use analysis. Conduct an analysis of the environmental, cultural and landscape values. Identify the problems of the district. Prepare and present a vision for the development of the district. Develop and present an original concept for the development of the district along with the third dimension | | | | | | |
| Work placement | Not applicable | | | | | | |

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