



## Subject card

|   |  |  |  |                                     |  |            |     |
|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | English III , PG_00049253  |  |  |                                     |  |            |     |
| Field of study                              | Spatial Development  |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2022   |  | Academic year of realisation of subject                                  |                                     | 2024/2025                                      |            |     |
| Education level                             | first-cycle studies  |  | Subject group  |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery   |                                     | at the university                              |            |     |
| Year of study                               | 3  |  | Language of instruction  |                                     | English  |            |     |
| Semester of study                           | 6  |  | ECTS credits   |                                     | 2.0  |            |     |
| Learning profile                            | general academic profile   |  | Assessment form  |                                     | assessment                                     |            |     |
| Conducting unit                             | Language Center -> Vice-Rector for Education   |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | mgr Małgorzata Fenc  |                                     |  |            |     |
|   | Teachers   |  | mgr Marek Adamczyk<br>mgr Małgorzata Fenc<br>mgr Małgorzata Piechocińska |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 0.0  | 30.0   | 0.0                                 | 0.0  | 0.0        | 30  |
|   | E-learning hours included: 0.0   |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 30   |  | 4.0                                 |  | 16.0       | 50  |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. |  |  |                                     |  |            |     |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification  |
|-------------------|--|---|---|
|                   | [K6_U09] is aware of the need for further training and self-improvement in the field of spatial planning practiced and awareness of one's own professional limitations; can use the help of experts      | A student is able to acquire information in the field of study and learns from reading specialised texts.                           | [SU5] Assessment of ability to present the results of task<br>[SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information<br>[SU1] Assessment of task fulfilment |
|                   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                   | A student has the ability to communicate fluently in everyday and academic situations.  | [SW2] Assessment of knowledge contained in presentation   |
|                   | [K6_K81] is able to cooperate in international team  | A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.                              | [SK5] Assessment of ability to solve problems that arise in practice<br>[SK4] Assessment of communication skills, including language correctness<br>[SK3] Assessment of ability to organize work<br>[SK2] Assessment of progress of work<br>[SK1] Assessment of group work skills       |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts. | [SU5] Assessment of ability to present the results of task<br>[SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information<br>[SU1] Assessment of task fulfilment |

|                                 |  |                   |                               |
|---------------------------------|--|-------------------|-------------------------------|
| Subject contents                | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |                   |                               |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.  |                   |                               |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold | Percentage of the final grade |
|                                 | tests, e-learning tasks, course activities   | 60.0%             | 100.0%                        |

|  |   |   |
|--|---|---|
| Recommended reading  | Basic literature  | <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>4. Vince M., Language Practice for First, Macmillan 2014</li> <li>5. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>6. Harrison M., First Testbuilder, Macmillan 2014</li> <li>7. French A., Advanced Testbuilder, Macmillan 2015</li> </ol> |
|  | Supplementary literature  | <ol style="list-style-type: none"> <li>1. Jeromłowicz, Sleszyńska, Architecture in the 20<sup>th</sup> century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.</li> <li>2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004.</li> <li>3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.</li> <li>4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006</li> </ol>  |
|  | eResources addresses  | Adresy na platformie eNauczanie:  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.</p> <ul style="list-style-type: none"> <li>• writing</li> <li>• vocabulary test</li> </ul> |   |
| Work placement   | Not applicable  |   |

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