



Subject card

| | | | | | | | |
|---|--|--|--|-------------------------------------|-------------------|------------|-----|
| Subject name and code | English Language, PG_00044181 | | | | | | |
| Field of study | Civil Engineering | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2022/2023 | | |
| Education level | first-cycle studies | | Subject group | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | English | | |
| Semester of study | 3 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Olszewska | | | | |
| | Teachers | | mgr Oksana Bielikowa dr Iwona Mokwa-Tarnowska mgr Aleksandra Lis mgr Witold Zbirohowski-Kościa mgr Agnieszka Sikora mgr Martyna Michalska-Pieniak mgr Małgorzata Fenc mgr Janina Badocha mgr Joanna Olszewska mgr Krzysztof Lis mgr Anita Mieszkowska mgr Katarzyna Orłowska mgr Anna Kucharska-Raczunas | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 7.0 | | 23.0 | 60 |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|--|
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Practicing the ability to write various texts necessary at work and at the university, e.g. a report, a professional CV, e-mail messages, abstracts, notes, abstracts, instructions, explanations of the process. | [SK4] Assessment of communication skills, including language correctness |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Realization of grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work. | [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Deepening the knowledge of basic and specialized expressions and phrases in the field of technical and academic language and the world of work. Practicing complex lexical structures, discussing the physical properties of matter and shapes, introducing mathematical terminology, interpreting drawings, diagrams, and describing the process. Introduction of specialist vocabulary in the field of Construction | [SU4] Assessment of ability to use methods and tools |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Developing the ability to read and understand texts based on original source materials. | [SU2] Assessment of ability to analyse information |
| | [K6_K81] is able to cooperate in international team | Practicing communication skills in the world of work and the academic community, such as: presentations, job interviews, formal and informal interviews, negotiations, presenting arguments, solving problems, case studies, conducting formal meetings, etc. Practicing pronunciation and correct accentuation of words. | [SK1] Assessment of group work skills |

| | |
|---------------------------------|---|
| Subject contents | <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <i>Building Structures and Material Engineering</i> .</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> |
| Prerequisites and co-requisites | <p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p> |

| | | | |
|--|---|--|-------------------------------|
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | class participation/speaking | 60.0% | 20.0% |
| | tests | 60.0% | 60.0% |
| | writing | 60.0% | 20.0% |
| Recommended reading | Basic literature | 1. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015. | |
| | Supplementary literature | 1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. E. Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. Academic publications, dictionaries, scientific and science magazine articles. | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | reading and listening comprehension, technical writing. | | |
| Work placement | Not applicable | | |