

Subject card

Subject name and code	, PG_00044178							
Field of study	Civil Engineering							
Date of commencement of studies	October 2021		Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction			Russian		
Semester of study	3		ECTS credits		2.0			
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> \	Education						
Name and surname	Subject supervisor		mgr Zoja Giruć					
of lecturer (lecturers)	Teachers mgr Zoja Giru			ć				
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0		1		,		ı
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation i consultation h	articipation in nsultation hours		udy	SUM
	Number of study hours	30		5.0		25.0		60
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.							
Learning outcomes	Course out	come	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lex resources needed to communic in foreign language in terms of general and specialist language related to field of study		The student is using the specialist language. he is correctly building sentences. His statements are intelligible and simple written announcements are conveying intentions of the author.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SU2] Assessment of ability to analyse information			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_K81] is able to cooperate in international team		The student is able to participate in different types of scientific meetings which will be held in Russian.			[SK4] Assessment of communication skills, including language correctness		

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cc	Exercises appling the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physicalitems, shapes items, word families, key technical terms reto the description of the process. Students practice pronunciation drills.						
G	Grammar:						
	Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, their conjugation.						
w	Writing:						
te	The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.						
Re	Reading:						
	The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.						
Sı	Speaking:						
pr	Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions checking information. Listening:						
Li							
	Everyday life and work environment vocabulary are to develop listening skills in different situations. Stulearn to listen in order to understand the specific information.						
	students in groups A2 must be at the 1, C1 must be at the level of B2, C2	e level of A1, B1 must be at the level 2 must be at the level of C1 or C2,	l of A2, B2 must be at the level of				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria		60.0%	25.0%				
_		60.0%	25.0%				
		60.0%	25.0%				
		60.0%	25.0%				
Recommended reading Ba	asic literature	Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010.					
		Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSiP, Warszawa 2010. Dobrowolski J., , COIG, Warszawa 2003.					
		Andzej Machnacz,Z pierszych ust,KMAR, Warszawa 2014.					

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	Supplementary literature	Babiel R.N., Krótka gramatyka języka rosyjskiego, Lektor Kleft, Poznań 2009.		
		Bondar N., Biznes kontakt, Rea, Warszawa 2008.		
		Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.		
		Jurewicz E.Cz., , WSZP, Warszawa 2009.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.			
Work placement	Not applicable			

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