



Subject card

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|--|--|--|------------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Spanish language, PG_00044154 | | | | | | |
| Field of study | Environmental Engineering | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Spanish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Ewa Jurkiewicz-Sękiewicz | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 25.0 | 60 |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | 4. Describe a house, a flat. Understand an advertisement about flat rental. | | | [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | 5. Talk about the quantity of objects, describe their sequence. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | After completing the module, the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation, distinguishing between formal and informal discourse. | | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K81] is able to cooperate in international team | 3. Describe people, give general information about people. | | | [SK4] Assessment of communication skills, including language correctness | | |
| [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | 6. Write a simple e-mail. | | | [SU1] Assessment of task fulfilment | | | |

| Subject contents | <p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p> | | | | | | | | | | | | | | |
|---------------------------------|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|---------|-------|-------|----------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Not applicable. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="448 1568 794 1599">Subject passing criteria</th> <th data-bbox="794 1568 1141 1599">Passing threshold</th> <th data-bbox="1141 1568 1477 1599">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1599 794 1630">writing</td> <td data-bbox="794 1599 1141 1630">60.0%</td> <td data-bbox="1141 1599 1477 1630">60.0%</td> </tr> <tr> <td data-bbox="448 1630 794 1662">speaking</td> <td data-bbox="794 1630 1141 1662">60.0%</td> <td data-bbox="1141 1630 1477 1662">20.0%</td> </tr> <tr> <td data-bbox="448 1662 794 1704">reading</td> <td data-bbox="794 1662 1141 1704">60.0%</td> <td data-bbox="1141 1662 1477 1704">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | writing | 60.0% | 60.0% | speaking | 60.0% | 20.0% | reading | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| writing | 60.0% | 60.0% | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| reading | 60.0% | 20.0% | | | | | | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</p> | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent. | |
| Work placement | Not applicable | |