

关。GDAŃSK UNIVERSITY 多 OF TECHNOLOGY

Subject card

Subject name and code	Philosophy, PG_00054698								
Field of study	Biotechnology								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group			Optional subject group Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Socia	I Sciences and	Philosophy -> Faculty of Management and Economics						
Name and surname	Subject supervisor		dr hab. Przemysław Parszutowicz						
of lecturer (lecturers)	Teachers dr hab. Przemysław Parszutowicz								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		1.0	.0			50	
Subject objectives	The aim of the course is to acquaint students with the basic philosophical issues, with special emphasis on theory of knowledge, methodology and philosophy of sciences.								
Learning outcomes	Course outcome Subject outcome Method of verification								
	K6_K02		Student knows the main methodological problems, the most important philosophical trends and issues as well as their genesis. He can explain the specific nature of both theoretical and humanistic sciences. The student also recognizes the main problems and concepts of modern philosophy of science and knows the arguments used to justify them. Student nurtures both an attitude of critical distance and a virtue of autoreflection.			[SK2] Assessment of progress of work			
	K6_K01		Student is able to correctly identify the social, cultural and civilization conditions of the development of scientific knowledge and technology, as well as to point to their ethical implications.			[SK2] Assessment of progress of work			
Subject contents	Philosophical concept of nature and its history; the concept of method in philosophy; humanities vs. exact sciences; foundations of positivism (Comte); the transcendental method and its foundations (the problem of synthetic <i>a priori</i> judgements); characteristics of scientific concepts and rules of their construction (natural sciences); characteristics of scientific concepts and rules of their construction (humanities); the main problems of theory of knowledge and philosophy of science; meaning of an experiment; the problem of induction; Poppers falsifiability and the problem of demarcation; Kuhns theory of scientific revolutions; Feyerabends methodological anarchy; science and ethical values; contemporary philosophical problems.								
Prerequisites and co-requisites									
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade				
	Attendance		°			20.0%			
			10.070			20.070			

Recommended reading	Basic literature Supplementary literature eResources addresses	 Roman Murawski, <i>Filozofia matematyki. Zarys dziejów</i>, Poznań 1995; Michał Tempczyk, <i>Fizyka a świat realny. Elementy filozofii fizyki</i>, Warszawa: PWN, 1991. M. Heller, <i>Filozofia przyrody. Zarys historyczny</i>, Znak, Kraków 2004. Alan Chalmers, <i>Czym jest to, co zwiemy nauką</i>, Wrocław 1997; Paweł Zeidler, <i>Miejsce filozofii chemii w filozofii przyrodoznawstwa</i>, Roczniki Filozoficzne, Tom LIV, numer 2, 2006 Władysław Tatarkiewicz, <i>Historia filozofii</i>, t. 1-3, Warszawa 2005; Adresy na platformie eNauczanie: Filozofia - Tech chem - 23/24 - Moodle ID: 34163 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34163 			
Example issues/ example questions/ tasks being completed	List the main areas of philosophy; discuss the basic conceptions in the field methodology of sciences; How Thales of Miletus, Pythagoras, Plato and Aristotle have influenced the development of mathematics?; Descartes and his achievements in the field of mathematics and physics; Karl Popper and falsifiability.				
Work placement	Not applicable				