

## Subject card

| Subject name and code                       | Food Analysis, PG_00037510  |         |   |            |            |   |            |     |  |
|---|---|---------|---|------------|------------|---|------------|-----|--|
| Field of study                              | Biotechnology   |         |   |            |            |   |            |     |  |
| Date of commencement of studies             | October 2022  |         | Academic year of realisation of subject   |            |            | 2025/   | 2025/2026  |     |  |
| Education level                             | first-cycle studies   |         | Subject group   |            |            | Optional subject group Subject group related to scientific research in the field of study                             |            |     |  |
| Mode of study                               | Full-time studies   |         | Mode of delivery  |            |            | at the university   |            |     |  |
| Year of study                               | 4   |         | Language of instruction   |            |            | Polish  |            |     |  |
| Semester of study                           | 7   |         | ECTS credits  |            |            | 3.0   | 3.0        |     |  |
| Learning profile                            | general academic profile  |         | Assessment form   |            |            | asses   | assessment |     |  |
| Conducting unit                             | Department Of Chemistry Technology And Biotechnology Of Food -> Faculty Of Chemistry -> Wydziały Politechniki Gdańskiej |         |   |            |            |   |            |     |  |
| Name and surname                            | Subject supervisor  |         | dr hab. inż. Hanna Staroszczyk  |            |            |   |            |     |  |
| of lecturer (lecturers)                     | Teachers  |         |   |            |            |   |            |     |  |
| Lesson types and methods of instruction     | Lesson type   | Lecture | Tutorial  | Laboratory | Projec     | ct Semina   |            | SUM |  |
|   | Number of study hours   | 15.0    | 0.0   | 30.0       | 0.0        |   | 0.0        | 45  |  |
|   | E-learning hours included: 0.0  |         |   |            |            |   |            |     |  |
| Learning activity and number of study hours | Learning activity Participation in classes include plan   |         |   |            | Self-study |   | SUM        |     |  |
|   | Number of study hours   | 45      |   | 3.0        |            | 27.0  |            | 75  |  |
| Subject objectives                          | To familiarize student<br>analytical methods us   |         |   |            |            |   |            |     |  |
| Learning outcomes                           | Course outcome  |         | Subject outcome   |            |            | Method of verification  |            |     |  |
|   | K6_U09  |         | The student knows the methods of analysing food components. He/ she has the knowledge necessary to interpret the results. |            |            | [SU2] Assessment of ability to<br>analyse information<br>[SU4] Assessment of ability to<br>use methods and tools      |            |     |  |
|   | K6_W09  |         | The student knows the methods of analysing food components. He/ she has the knowledge necessary to interpret the results. |            |            | [SW3] Assessment of knowledge contained in written work and projects  |            |     |  |
|   | K6_K02  |         | The student can justify the importance of the development of science and technology for the food economy development.     |            |            | [SK2] Assessment of progress of<br>work<br>[SK5] Assessment of ability to<br>solve problems that arise in<br>practice |            |     |  |

Data wygenerowania: 17.05.2025 10:54 Strona 1 z 2

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|--|---|--|-------------------------------|--|--|--|--|
| Subject contents   | Lecture: The role of food component analysis in the control and improvement of technological processes and end product quality. An overview of food laws and regulations in the European Union and Poland. The role of the FAO/WHO Codex Alimentarius. The nature and the scope of application of methodological standards at the global and European level. Official food control systems in the European Union. Classification and description of food analysis methods. Food adulteration and detection methods. Selected problems in food analysis: sampling, the use of gas chromatography in identifying aromatic substances, pesticides, fatty acids, cholesterol oxidation products, the degree and type of fat modification, chocolate adulteration the use of animal fat instead of vegetable fat, butter adulteration the use of natural and modified vegetable fat instead of animal fat. The use of thin layer chromatography, high-performance liquid chromatography and high-performance size-exclusion chromatography for determining sugars, the products of thermo-oxidatively altered fats, protein hydrolysis products, synthetic antioxidants. The use of isotopic methods for determining water and sugars added to fruit juice. The use of spectroscopic methods for analyzing food dyes, vitamins, and proteins, and for determining the authenticity of extra virgin oils. The use of differential scanning calorimetry and nuclear magnetic resonance in modified fat analyses. Sensory analyses in the evaluation of food quality: rudimentary knowledge. Physiology of the senses used in sensory analyses. Factors affecting the results of sensory analyses (analytical environment). Sensory analytical methods. Laboratory methods: determination of threshold values, differential tests, multiple comparison method, ranking method, scaling method. Quality control methods: determination of standards, point grading, determination of quality classes, analyzing the stability of quality attributes, instrumental methods. Consumer evaluation methods: surveys, hedonic scale method. |  |                               |  |  |  |  |
| Prerequisites and co-requisites                                | Knowledge gained by studying the courses of Analytical Chemistry (background of instrumental methods) and Organic Chemistry   |  |                               |  |  |  |  |
| Assessment methods   | Subject passing criteria  | Passing threshold  | Percentage of the final grade |  |  |  |  |
| and criteria   | Laboratory exercises  | 60.0%  | 30.0%                         |  |  |  |  |
|  | Tests from lectures   | 60.0%  | 70.0%                         |  |  |  |  |
| Recommended reading  | Basic literature  | Actual standards and Commission Regulations (EC)   |                               |  |  |  |  |
|  | Supplementary literature  | Baryłko-Pikielna N., Matuszewska I. Sensoryczne badania zywnosci.<br>WN PTTŻ, Kraków 2014. |                               |  |  |  |  |
|  | eResources addresses  | Adresy na platformie eNauczanie:   |                               |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed |   |  |                               |  |  |  |  |
|  | Determination of food proteins  |  |                               |  |  |  |  |
|  | Methods for testing fat quality.  Analysis of water content in food.  |  |                               |  |  |  |  |
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Data wygenerowania: 17.05.2025 10:54 Strona 2 z 2