

Subject card

Subject name and code	Mathematics, PG_00048912							
Field of study	Chemistry in Construction Engineering							
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		Polish			
Semester of study	2		ECTS credits			10.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Mathematics Center -	Mathematics Center -> Vice-Rector for Educat						
Name and surname	Subject supervisor		dr Anita Dąbrowicz-Tlałka					
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	45.0	45.0	0.0			0.0	90
	E-learning hours inclu	1	P. L C	D		0 15 1		OLINA.
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-st	udy	SUM
	Number of study hours	90		20.0	0.0			250
Subject objectives	The aim of this subject is to obtain the students competence in the range of using the basic methods of mathematical analysis and linear algebra. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.							
Learning outcomes	Course out	Subject outcome			Method of verification			
	K6_U02		importance of skilful use of the basic mathematical apparatus in			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	mathematics and phy for formulating and s problems in the field environmental techni	rom some branches of nathematics and physics useful or formulating and solving simple problems in the field of environmental technologies and nodern analytical methods		Student examines the convergence of the number series. Student determines the convergence range of the power series. Student defines basic notions of matrix calculus. Student uses basic notions and formulas of matrix calculus in solving systems of linear equations. Student analisies properties of a given function of two variables using differentional calculus of several variables functions. Student uses double and triple integral in geometrical applications. Student determines gradient, divergence and rotation as well as field potential. Student demonstrates some chosen techniques of solving ordinary differential equations. Student gives the definition of basic notions of probability theory. Student describes the basic types of distributions of random variable.		[SW1] Assessment of factual knowledge		

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Subject contents	Number series: Convergent and divergent series. Convergence tests of the number series.					
	Power series: Radius and interval of convergence of power series.					
		ora: Matrices, their properties and operations on matrices. Determinants. Inverse of a trix. Dot product, cross product, their properties and its applications. The triple scalar s.				
	Systems of linear equations. Cramer patterns. The rank of the main and completed matrix. Kronecker-Capelli theorem. Gaussian elimination method.					
	Functions of two variables: Partial derivatives. Total differential.					
	Taylors formula. Maxima and minima of a function of several variables.					
	Multiple integrals: Normal and regular area. Double and triple integral. Change of variables - polar, cylindrical and spherical coordinates. Examples of applications.					
	Elements of field theory: scalar and vector fields. Gradient, divergence, rotation.					
	Ordinary differential equations: First order linear differential equations. Linear differential equations order n with constant coefficients. Calculus of probability: Discrete and continuous random variable, distribution function, expected value and variance of a random variable. Basic distribution of a random variable.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Written exam	50.0%	50.0%			
	Class work	0.0%	10.0%			
	Midterm tests	0.0%	40.0%			
Recommended reading	Basic literature	- M. Gewert, Z. Skoczylas : Analiza matematyczna 2, Oficyna Wydawnicza GiS, Wrocław; - K. Jankowska, T. Jankowski : Zadania z matematyki wyższej, Wydawnictwo PG, 2010; - K. Jankowska, T. Jankowski : Funkcje wielu zmiennych - Całki wielokrotne - Geometria analityczna, Wydawnictwo PG, 2010;				
		 - K. Jankowska, T. Jankowski : Zadania z matematyki wyższej. Wydawnictwo PG, 2010; - E. Mieloszyk : Macierze, wyznaczniki i układy równań, Wydawnictwo PG, 2000; 				
		- M. Bednarczyk, A. Dąbrowicz-TI	ałka, Wydawnictwo PG, 2016			

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	Supplementary literature	G.M. Fichtenholz: Rachunek różniczkowy i całkowy, t. 2, Wydawnictwo Naukowe PWN W. Krysicki, L. Włodarski: Analiza matematyczna w zadaniach II, Wydawnictwo Naukowe PWN R. Leitner, Zarys matematyki wyższej II, Wydawnictwo Naukowo-Techniczne W. Stankiewicz: Zadania z matematyki dla wyższych uczelni technicznych, Wydawnictwo Naukowe PWN			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Find the radius of convergence of the power series and check its convergence at the end points. Discuss the solvability of the given system of equations Find local extrema of the given function f (x, y) = Calculate the double integral over the indicated area D. Using cylindrical or spherical coordinates, calculate the given triple integral Determine the potential of the vector field Using the prediction method, solve the first and second order linear differential equations.				
	Calculate the expected value and variance of the given random variable of the continuous type				
Work placement	Not applicable				

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