

於。GDAŃSK UNIVERSITY 奶 OF TECHNOLOGY

Subject card

| Subject name and code | GENERAL CHEMISTRY, PG_00048911 | | | | | | | | |
|--|--|---|--|-------------------------------------|--------|---|---------|-----|--|
| Field of study | Chemistry in Construction Engineering | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | |
| Semester of study | 1 | | ECTS credits | | | 7.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | | |
| Conducting unit | Department of Inorga | Department of Inorganic Chemistry -> Faculty of Chemistry | | | | | | | |
| Name and surname | Subject supervisor | | prof. dr hab. inż. Jarosław Chojnacki | | | | | | |
| of lecturer (lecturers) | Teachers | | | | - | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 30.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 60 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes incluc plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 60 | 15.0 | | 100.0 | | 175 | | |
| Subject objectives | Understanding of principles of general chemistry | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | K6_U07 | | theories about the structure of the | | | [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | K6_W03 | | The student has a well- established knowledge and good theoretical background in general chemistry, including the knowledge necessary to describe and understand the chemical phenomena and processes applied in construction engineering | | | [SW1] Assessment of factual knowledge | | | |

| Subject contents | Structure of matter, the standard model. Electronic structure of the atom. Classification of the elements. Chemical bonds. Classification of chemical compounds. Chemical reactions. Concentrations of solutions. Chemical equilibria in water solutions. Basics of electrochemistry. Writing chemical reactions. Stoichiometric Calculations | | | | | | |
|--|---|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Written exam for lectures | 55.0% | 67.0% | | | | |
| | Written tests for the classroom part | | 33.0% | | | | |
| Recommended reading | Basic literature | L. Jones, P. Atkins, Chemia Ogólna. Cząsteczki, materia, reakcje. Wydawnictwo Naukowe PWN Warszawa 2014. A. Bielański, Podstawy Chemii Nieorganicznej, PWN Warszawa 2006 Praca zbiorowa, Podstawy Obliczeń Chemicznych, Skrypt w wersji elektronicznej: <u>https://chem.pg.edu.pl/kchn/chb- chemia-ogolna</u> | | | | | |
| | Supplementary literature | M. J. Sienko, R. A. Plane, Chemia, Podstawy i Zastosowania, WNT 2002 Z. Z. Bądkowska, E. Koloński, M. Wojnowska, Obliczenia z Chemii Nieorganicznej, Wydawnictwo PG 1996 - skrypt. | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | Balance the reaction: MnO4- + SO3 ²⁻ + = Mn ²⁺ + SO4 ²⁻ + H ₂ O Give the electronic configuration of basic state and the number of unpaired electrons for Ga ⁺ , N i F ⁻ . Write chemical equations and name products of electrolysis of aqueous solution of CaCl ₂ using platinum electrodes. | | | | | | |
| Work placement | Not applicable | | | | | | |