



Subject card

Subject name and code	English Language, PG_00044593						
Field of study	Transport						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina				
	Teachers		mgr Anita Mieszkowska mgr Małgorzata Fenc				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.		[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.		[SU2] Assessment of ability to analyse information		
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.		[SK1] Assessment of group work skills		
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transportation. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1738 794 1771">Subject passing criteria</th> <th data-bbox="794 1738 1139 1771">Passing threshold</th> <th data-bbox="1139 1738 1485 1771">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1771 794 1805">Tests</td> <td data-bbox="794 1771 1139 1805">60.0%</td> <td data-bbox="1139 1771 1485 1805">60.0%</td> </tr> <tr> <td data-bbox="448 1805 794 1839">Speaking</td> <td data-bbox="794 1805 1139 1839">60.0%</td> <td data-bbox="1139 1805 1485 1839">20.0%</td> </tr> <tr> <td data-bbox="448 1839 794 1872">Writing</td> <td data-bbox="794 1839 1139 1872">60.0%</td> <td data-bbox="1139 1839 1485 1872">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Tests	60.0%	60.0%	Speaking	60.0%	20.0%	Writing	60.0%	20.0%
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Speaking	60.0%	20.0%											
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	<ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Grzegozek, M., Sfarmach, J. English for Environmental Engineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej, Kraków 2004. 3. Sieńko, E., Tałałaj, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Białostockiej, Białystok 2005. 4. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. Romaniuk, E. Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 6. Murphy, R., English Grammar in Use, Cambridge University Press, Cambridge 2011. 7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing, Oxford, 2007 9. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 10. Kucharska-Raczunas, A. i Maciejewska J. English for mathematics for students of technical studies, Gdańsk 2010.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Writing reports, projects, describing processes.</p> <p>Presenting data and graph analysis.</p> <p>Writing technical instructions</p> <p>Writing CV and a cover letter.</p> <p>Debating.</p> <p>Negotiating.</p>	
Work placement	Not applicable	