



Subject card

Subject name and code		Linear Algebra, PG_00047356						
Field of study		Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies		October 2022	Academic year of realisation of subject			2022/2023		
Education level		first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			Polish		
Semester of study		1	ECTS credits			3.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		dr Barbara Wikipiel				
		Teachers		mgr inż. Wojciech Dąbrowski dr Barbara Wikipiel				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	15.0	15.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	3.0		42.0		75
Subject objectives		Students obtain competence in the range of using methods of linear algebra and knowledge how to solve simple problems that can be found in the field of engineering.						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn		Student uses basic notions and formulas of matrix and vector calculus. Student analyses a given problem from analitic geometry. Student uses complex numbers.		[SU4] Assessment of ability to use methods and tools		
		[K6_W01] knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study		Student defines the basic concepts of linear algebra and analitic geometry necessary to solve simple engineering problems in the domain of education.		[SW1] Assessment of factual knowledge		
		[K6_K02] is ready to critically assess possessed knowledge and acknowledge the importance of knowledge in solving cognitive and practical problems		Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future.		[SK4] Assessment of communication skills, including language correctness		
Subject contents		Calculus of vectors. Basis vectors. Matrices. Calculus of matrixes. Determinants and their properties. Inverse matrix. Rank of a matrix. Eigenvalues and eigenvectors of a square matrix. Systems of linear equations. Line and plane in space. Complex numbers. Operations on complex numbers.						
Prerequisites and co-requisites								
Assessment methods and criteria		Subject passing criteria		Passing threshold		Percentage of the final grade		
		Final test		58.0%		100.0%		

Recommended reading	Basic literature	<p>1. Długosz J., „Funkcje zespolone. Teoria, przykłady, zadania, Oficyna Wydawnicza GiS</p> <p>2. Jurlewicz T., Skoczylas Z., Algebra i geometria analityczna. Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS</p> <p>3. Jurlewicz T., Skoczylas Z., Algebra i geometria analityczna. Przykłady i zadania, Oficyna Wydawnicza GiS</p> <p>4. Jurlewicz T., Skoczylas Z., Algebra i geometria analityczna. Kolokwia i egzaminy, Oficyna Wydawnicza GiS</p>
	Supplementary literature	<p>1. Jankowska K., Jankowski T., Zbiór zadań z matematyki, Wydawnictwo Politechniki Gdańskiej</p> <p>2. Kajetanowicz P., Wierzejewski J., „Algebra z geometrią analityczną”, Wydawnictwo Naukowe PWN</p>
	eResources addresses	<p>Adresy na platformie eNauczenie:</p> <p>WETI - ACiR, IBM sem. 1 - Matematyka 2022/2023 (B.Wikiel) - Moodle ID: 22018  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=22018">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=22018</a></p> <p>WETI - IBM - Liczby zespolone 2022/2023 (B.Wikiel) - Moodle ID: 23927  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=23927">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=23927</a></p> <p>WETI - IBM - Elementy Algebry Liniowej 2022/2023 (B.Wikiel) - Moodle ID: 23925  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=23925">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=23925</a></p>
Example issues/ example questions/ tasks being completed	<p>1. Solve the matrix equation <math>AX=B</math>, where <math>A</math> and <math>B</math> are given matrices.</p> <p>2. Using the Cramer formula find the unknown <math>x</math> from the system of equations: <math>2x+y+3z+2t=3</math>, <math>3x+z=1</math>, <math>5y-2x+z=1</math>, <math>-5x+4y+2z=1</math>.</p> <p>3. Find the roots of the equation <math>z^4 +16i=0</math>. Give their algebraic form.</p> <p>4. Find the general equation of the plane passing through the point <math>A(-1,2,4)</math> and perpendicular to the line <math>2(x-1)=y+2=-3z</math>.</p>	
Work placement	Not applicable	

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