

Subject card

Subject name and code	Signal Processing, PG_00047780								
Field of study	Biomedical Engineering, Biomedical Engineering								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Teleinformation Networks -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor	dr hab. inż. Jarosław Sadowski							
of lecturer (lecturers)	Teachers		dr hab. inż. Jarosław Sadowski						
			mgr inż. Olga Błaszkiewicz						
			mgr inż. Alicja	a Olejniczak					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	15.0	0.0	0.0		0.0	45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes include plan				Self-study		SUM	
	Number of study 45 2.0			53.0		100			
Subject objectives	Student uses basic analog and discrete-time signal processing algorithms and tools. Student analyzes signals and systems in the time and frequency domains. Student designs elementary discrete-time systems.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study		The student uses basic tools of discrete signals analysis and is able to design and analyze a simple digital signal processing system.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
	[K6_W04] knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices		The student knows and describes basic tools and algorithms of analog and discrete-time and digital signal processing methods. The student is familiar with the basic methods of signals and systems analysis in the time and frequency domain. The student knows the structures and design methods of basic discrete-time signal processing systems.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge			

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Subject contents	1. Classification of signals. 2. Representation of continuous-time signals in the frequency domain. Continuous Fourier transformation. 3. Properties of continuous Fourier transformation. Analogue signal spectrum. 4. Discrete-time Fourier transformation (DTFT). 5. Properties of the DTFT. Discrete-time signal spectrum. 6. Processing of a discrete-time signal by a linear system. 7. Discrete-time complex signal - instantaneous amplitude, phase and angular frequency. 8. Hilbert transformation of a discrete-time signal. Applications. 9. Complex envelope of a discrete-time band-pass signal. 10. Analog to digital conversion 11. Digital to analog conversion. 12. Quantization noise and its additive model. 13. Estimating the signal to quantization noise power ratio. 14. Difference equations for discrete-time linear systems having finite (FIR) and infinite (IIR) impulse responses. 15. Block schemes of discrete-time systems. 16. The Z transformation. 17. Transfer function of a discrete-time system. 18. Discrete-time systems of finite impulse response. 19. Discrete-time systems of infinite impulse response. 20. Realizability of dicrete-time systems in real time versus causality. 21. Stability. Minimum-phase discrete-time systems. 22. Introduction to digital FIR and IIR filtering. 23. Examples of designing elementary digital filters. 24. Discrete Fourier transformation (DFT). 25. Fast Fourier transformation (FFT). Applications. 26. Relationships between: DTFT, DFT and Z transformations. 27. Discrete linear convolution. 28. Circular convolution. Applications. 29. Introduction to interpolation and decimation.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Written exam	50.0%	50.0%				
	Midterm colloquium	50.0%	50.0%				
Recommended reading	Basic literature A.V. Oppenheim, R.W. Schafer with J. R. Buck: Discrete-Time Signal Processing. Prentice Hall International, 1999.						
	Supplementary literature S.W.Smith: The scientist and engineer's guide to digital signal processing, California Technical Pub,1997						
	eResources addresses	Adresy na platformie eNauczanie:					
		Przetwarzanie sygnałów (2023) - Moodle ID: 33043 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33043					
Example issues/ example questions/ tasks being completed	Practically used operator of averaging over two neighboring samples is given in the form of its impulse response. Find and write down the formula for its difference equation and its frequency responses: complex response, amplitude response, phase response and group delay response. Draw these characteristics as functions of variable omega. Also draw the structure of this operator as a filter. Is this FIR or IIR filter? How do you recognizable that? Using DFT and IDFT find and write down the output of digital FIR filter of given impulse response on given input signal. Draw the spectra of signals at input and output of the filter in carthesian form and the transfer						
Work placement	function of the filter based on estimated DFT-s, while the spectra and transfer function are the complex sequences of 4-point length. On the examination sheet each student will find matrix formulas needed for evaluation of 4-point DFT and IDFT. Not applicable						
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