



Subject card

Subject name and code	Mathematics II, PG_00055737						
Field of study	Mechanical and Medical Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		8.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Niewulis				
	Teachers		dr Anna Niewulis				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	15.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		14.0		96.0	200
Subject objectives	The aim of this subject is to obtain the student's competence in the range of using the basic methods of mathematical analysis. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U05] he/she is able to use analytic and modelling methods to formulate and solve engineering tasks related to the mechanical-medical area		The student is able to apply the mathematical methods for analysis to solve problems in the field of mechanical and medical engineering.		[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information		
	[K6_W01] he/she has mathematics skills related to linear algebra and applied mathematics to model a given mechanical system, manufacturing process or technical device		The student uses basic derivative properties. The student analyzes the properties of the function based on the study of its first and second derivative. The student applies basic formulas and integration techniques to calculate indefinite integrals. The student performs basic operations on complex numbers.		[SW1] Assessment of factual knowledge		
	[K6_U01] he/she is able to acquire knowledge and self-studying, he/she is able to find needed information in specialist books, databases and other sources, he/she is able to integrate information and draw conclusions, he/she is able to communicate by using different technics in work and outside		The student appreciates the importance of expanding knowledge and takes up the challenges associated with working on group problem solving. The student combines knowledge in the field of mathematics with knowledge from other fields.		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Complex numbers.</p> <p>Equation of a straight line and a plane in space.</p> <p>Functions of many variables. Limit, function continuity, partial derivatives of functions of many variables, extremes of functions of many variables.</p> <p>Double integral over rectangle and normal area. Polar coordinates. Applications. Triple integral over a cuboid and normal area. Cylindrical and spherical coordinates. Applications.</p> <p>First order ordinary linear equation. Second order linear differential equations with constant coefficients. Fundamental set of solution of the homogeneous linear differential equation. Non-homogeneous linear differential equations. Higher order linear differential equations with constant coefficients. Systems of differential equations. Laplace transform. Partial linear differential equations of first order. The Cauchy initial value problem. Partial differential equations of second order .</p>		
Prerequisites and co-requisites	No recommendations		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	50.0%	50.0%
	Test	50.0%	50.0%
Recommended reading	Basic literature	<p>1. G.M. Fichtenholz, Rachunek różniczkowy i całkowy, Tom 1, Wydawnictwo Naukowe PWN, Warszawa 2002 ,</p> <p>2. B.Wikieł, Matematyka, Podstawy z elementami matematyki wyższej, Wydawnictwo Politechniki Gdańskiej Gdańsk 2009,</p> <p>3. K.Jankowska, J.Jankowski, Zbiór zadań z matematyki, Wydawnictwo Politechniki Gdańskiej Gdańsk 2003,</p> <p>4. W. Kryszicki, L. Włodarski Analiza matematyczna w zadaniach część I, PWN, Warszawa 1986.</p>	
	Supplementary literature	<p>1. Gewert M., Skoczylas Z., "Analiza matematyczna 2. Definicje, twierdzenia, wzory", Oficyna Wydawnicza GiS</p> <p>2. Jurlewicz T., Skoczylas Z., "Algebra i geometria analityczna. Definicje, twierdzenia, wzory", Oficyna Wydawnicza GiS</p> <p>3. Kajetanowicz P., Wierzejewski J., „Algebra z geometrią analityczną”, Wydawnictwo Naukowe PWN</p> <p>4. W.Żakowski, W.Kołodziej , Matematyka część 2 Analiza Matematyczna, Wydawnictwa Naukowo- Techniczne Warszawa 12003</p> <p>5. W. Kryszicki, L. Włodarski Analiza matematyczna w zadaniach PWN, Warszawa 1986</p> <p>6. W. Stankiewicz Zadania z matematyki dla wyższych uczelni technicznych, PWN, Warszawa 1980</p> <p>7. K. Jankowska, T.Jankowski, Funkcje wielu zmiennych, Całki wielokrotne, Geometria analityczna</p>	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	1. Calculate a double integrals. 2. Calculate a triple integrals. 3. Find a general solution of differential equations. 4. Find a particular solution satisfying the given initial conditions of the differential equations. 5. Solve a system of differential equations.
Work placement	Not applicable

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