

关。GDAŃSK UNIVERSITY 创 OF TECHNOLOGY

Subject card

Subject name and code	Mechanics I, PG_00055378							
Field of study	Mechatronics							
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific			
						research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		Polish			
Semester of study	2		ECTS credits		6.0			
Learning profile	general academic profile		Assessment form		exam			
Conducting unit	Department of Mechanics and Mechatronics -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Marek Krawczuk					
	Teachers		dr inż. Paweł Załuski					
			mgr inż. Grzegorz Banaszek					
			prof. dr hab. inż. Marek Krawczuk					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	45.0	30.0	0.0	0.0		0.0	75
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in stud plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	75		5.0		70.0		150
Subject objectives	Lectures and exercise	es in technical	mechanics					

Learning outcomes Course outcome		Subject outcome	Method of verification	
	[K6_W04] has organized and theoretically supported knowledge in terms of general mechanics, strength of materials, theory of mechanisms and machine dynamics, fluid dynamics, hydraulics and pneumatics, machine construction and engineering graphics		[SW1] Assessment of factual knowledge	
	[K6_U03] has self-learning skills	Student defines substitute conditions of equilibrium.	[SU1] Assessment of task fulfilment	
	[K6_U01] is able to acquire infromation form literature, databases and other, properly choosen sources, integrate these infomration, interpret them, draw conclusions and formulate opinions	Student describes real systems using physical and mathematical models. Student recognizes meanings: ideal rigid body, dimension-less point, concentrated force. Student presents basic Newton's principles, primitive notions and axiom's of mechanics. Student differentiates equilibrant forces'; systems. Student characterizes the resultant force and the resultant momentum systems of forces. Student describes degrees of freedom, strengths and their reactions, and also statically determinate and indeterminate of systems. Student characterizes conditions of equilibrium of spatial force system, and particular systems: coplanar, concurrent, and parallel. Student defines substitute conditions of equilibrium. Student characterizes types of forces, and their sources, describes active and reactivity forces, as well as external and internal forces. Student characterizes gravity force and coordinates of the centre of gravity. Student describes friction forces, rolling resistance, and belt drive friction. Student characterizes forces in bars of truss. Student recognizes basic meanings of kinematics of point: position coordinates, velocity and acceleration. Student characterizes parameters of kinematics of particular systems: linear track motion, uniform and uniformly accelerated motion, harmonic motion, crank-shaft system motion Student can apply mechanics fundamental principles to analyse phenomena happening in	[SU1] Assessment of task fulfilment	
	optics, electricity, magnetism, atomic physics, nuclear physic, solid state physics, including the knowledge necessary to understand basic phenomena occurring in mechatronic elements and systems and its surroundings	mechatronics systems	[SŴ1] Assessment of factual knowledge	

Subject contents	Lectures/Tutorials						
	Lectures/Tutorials Modeling in mechanics: real system, physical and mathematical models, and also meanings of: ideal rigid body, dimension-less point, concentrated force. The basic Newtons principles, and primitive notions and axioms of mechanics. Equilibrant systems of forces. Resultant force of concurrent system of forces. Momentum of pair of forces. Resultant force and resultant momentum of spatial system of forces. Degrees of freedom, strains and their reaction forces. Statically determinate and in determinate systems. Conditions of equilibrium of system of forces, and particular systems: coplanar, concurrent, and parallel. Substitute conditions of equilibrium. Formulas of superposition, and independence of force acting. Forces, and their sources. Division of forces: reactive and active, external and internal. Gravity force and coordinates of centre of gravity. Friction forces, rolling resistance and belt drive friction. Analysis of forces in bars of truss. Basic meanings in kinematics of point: position coordinates, velocity, acceleration, and equations of motion. Description of motion of point in: vector, Cartesian, normal, and polar coordinates. Analysis of kinematics parameters of particular systems: linear track motion, circle and ellipse track motion, uniform and uniformly accelerated motion, harmonic motion, crank-shaft system motion. Kinematics of the rigid body. Basic definitions: angular coordinates, velocities and accelerations of points of the body. Particular cases of the rigid body kinematics: transitional, rotational and coplanar motion. Description of coplanar motion as transitional and rotational motion superposition, and as rotational motion around contemporary center of velocity and center of acceleration. Analysis of kinematics parameters of planar and planetary toothed transmit boxes. Relative motion and Coriolis acceleration. Dynamics of inertial point in: Cartesian, polar, and normal coordinates. Particular cases of dynamics of point motion of linear track motion,						
Prerequisites and co-requisites	Phisics and mathematics on the secondary level school, including in particular: geometry, thrigonometry, and also vector calculus.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Practical exercise	56.0%	50.0%				
	Written exam	56.0%	50.0%				
Recommended reading	Basic literature	Wittbrodt E., Sawiak S.: Mechanika ogólna. Teoria i zadania. Wyd. F Gdańsk 2012					
	Supplementary literature	Osiński Z.: Mechanika ogólna. T. I i 2, PWN, Warszawa 1987					
		Nizioł J.: Metodyka rozwiązywania zadań z mechaniki. WNT, Warszawa 2002					
		Sawiak S., Wittbrodt E.: Mechanika. Wybrane zagadnienia. Teoria i zadania. Wyd. PG, Gdańsk 2007					
	eResources addresses	Adresy na platformie eNauczanie: Mechanika, C, Mtr, sem. 02, letni 22/23, (PG_00055378) - Moodle ID: 29761 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29761					
		Mechanika, C, Mtr, sem. 02, letni 2 29761					
Example issues/ example questions/ tasks being completed		Mechanika, C, Mtr, sem. 02, letni 2 29761					