



Subject card

Subject name and code	Mechanics , PG_00055048						
Field of study	Management and Production Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			7.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Mechanics and Mechatronics -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Wiktoria Wojnicz					
	Teachers	mgr inż. Grzegorz Banaszek prof. dr hab. inż. Edmund Wittbrodt					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	0.0	0.0	75
	E-learning hours included: 0.0						
	Mechanika, W, ZiIP, sem. 02, lato 22/23 (PG_00055048) - Moodle ID: 28903 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=28903 Mechanika, C, ZiIP, sem. 02, letni 22/23, (PG_00055048) - Moodle ID: 29560 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29560						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	75	13.0	87.0	175		
Subject objectives	Lectures and exercises in technical mechanics						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W02] has knowledge of materials, their properties and research methods, including construction materials used in the machinery industry, has ordered, theoretically founded knowledge of mechanics including modeling of mechanical systems in the field of statics, kinematics and dynamics, and has an ordered, theoretically founded knowledge in the field of strength analysis materials and products	Student describes real systems using physical and mathematical models. Student recognizes meanings: ideal rigid body, dimension-less point, concentrated force	[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K6_K01] feels the need for self-realization by learning throughout life, is looking for modern and innovative solutions in their actions, is able to think creatively and act in an entrepreneurial way	Student defines substitute conditions of equilibrium.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice
	[K6_U05] is able to prepare and present a presentation on the results of analysis of the tasks in the area of production engineering, is able to plan and carry out experiments, measurements, computer simulations and analyses and interpret the results and draw conclusions is able to use analytical methods, simulation and experiments for formulating and solving problems associated with production engineering	Student describes real systems using physical and mathematical models. Student recognizes meanings: ideal rigid body, dimension-less point, concentrated force. Student presents basic Newton's principles, primitive notions and axiom's of mechanics. Student differentiates equilibrant forces; systems. Student characterizes the resultant force and the resultant momentum systems of forces. Student describes degrees of freedom, strengths and their reactions, and also statically determinate and indeterminate of systems. Student characterizes conditions of equilibrium of spatial force system, and particular systems: coplanar, concurrent, and parallel. Student defines substitute conditions of equilibrium. Student characterizes types of forces, and their sources, describes active and reactivity forces, as well as external and internal forces. Student characterizes gravity force and coordinates of the centre of gravity. Student describes friction forces, rolling resistance, and belt drive friction. Student characterizes forces in bars of truss. Student recognizes basic meanings of kinematics of point: position coordinates, velocity and acceleration. Student recognizes: vector, Cartesian, normal, and polar co-ordinates of point kinematics. Student characterizes parameters of kinematics of particular systems: linear track motion, circle and ellipse track motion, uniform and uniformly accelerated motion, harmonic motion, crank-shaft system motion	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools

Subject contents	Lectures/Tutorials Modeling in mechanics: real system, physical and mathematical models, and also meanings of: ideal rigid body, dimension-less point, concentrated force. The basic Newtons principles, and primitive notions and axioms of mechanics. Equilibrant systems of forces. Resultant force of concurrent system of forces. Momentum of pair of forces. Resultant force and resultant momentum of spatial system of forces. Degrees of freedom, strains and their reaction forces. Statically determinate and in determinate systems. Conditions of equilibrium of system of forces, and particular systems: coplanar, concurrent, and parallel. Substitute conditions of equilibrium. Formulas of superposition, and independence of force acting. Forces, and their sources. Division of forces: reactive and active, external and internal. Gravity force and coordinates of centre of gravity. Friction forces, rolling resistance and belt drive friction. Analysis of forces in bars of truss. Basic meanings in kinematics of point: position coordinates, velocity, acceleration, and equations of motion. Description of motion of point in: vector, Cartesian, normal, and polar coordinates. Analysis of kinematics parameters of particular systems: linear track motion, circle and ellipse track motion, uniform and uniformly accelerated motion, harmonic motion, crank-shaft system motion. Kinematics of the rigid body. Basic definitions: angular coordinates, velocities and accelerations of the body, and linear velocity and acceleration of the point of the body. Dependency in-between velocities and accelerations of points of the body. Particular cases of the rigid body kinematics: transitional, rotational and coplanar motion. Description of coplanar motion as transitional and rotational motion superposition, and as rotational motion around contemporary center of velocity and center of acceleration. Analysis of kinematics parameters of planar and planetary toothed transmit boxes. Relative motion and Coriolis acceleration. Dynamics of inertial point in: Cartesian, polar, and normal coordinates. Particular cases of dynamics of point motion of: linear track motion, oblique projection motion, free motion in gravity field including resistance forces, harmonic motion, mathematical pendulum. Dynamics of the inertial points system. Dynamic analysis of the inertial point using principles of mechanics: d'Alembert, conservation of energy, conservation of momentum and impulse, conservation of moment of momentum. Inertia parameters of the rigid body: mass, coordinates of centre of mass, mass moments of inertia. Parameters of the principal moments of inertia and principal axes of inertia of the body. Differential equation of motion and dynamic principles in analysis of transitional, rotational and coplanar motion of the body.											
Prerequisites and co-requisites	Physics and mathematics on the secondary level school, including in particular: geometry, trigonometry, and also vector calculus.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 922 794 954">Subject passing criteria</th> <th data-bbox="798 922 1137 954">Passing threshold</th> <th data-bbox="1141 922 1482 954">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 958 794 990">Practical exercise</td> <td data-bbox="798 958 1137 990">56.0%</td> <td data-bbox="1141 958 1482 990">50.0%</td> </tr> <tr> <td data-bbox="454 994 794 1025">Written exam</td> <td data-bbox="798 994 1137 1025">56.0%</td> <td data-bbox="1141 994 1482 1025">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Practical exercise	56.0%	50.0%	Written exam	56.0%	50.0%
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											