

## Subject card

Subject name and code	Environment protection, PG_00020943								
Field of study	Nanotechnology								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
					Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Division of Electrochemistry and Surface Physical Chemistry -> Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics								
Name and surname	Subject supervisor		dr hab. inż. Jacek Ryl						
of lecturer (lecturers)	Teachers		dr hab. inż. Ja	acek Ryl					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0	0.0		0.0	15	
	E-learning hours inclu	ided: 0.0						_	
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		1.0	1.0			25	
Subject objectives	Make students aware of the impact of human productive activity on the natural environment. Overview of the principles of sustainable development. Presentation of the role of engineers in developing tools and technologies allowing for more effective environment protection.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	K6_U10		The student is aware of the impact of nanomaterials on the environment at every stage of the life cycle			[SU5] Assessment of ability to present the results of task			
	[K6_K71] is consciou to apply knowledge f humanistic, social, ed legal sciences in orde in a social environme	rom conomic or er to function	the student understands the role of engineering and modern technologies to ensure sustainable development		role	[SK5] Assessment of ability to solve problems that arise in practice			
Subject contents  Prerequisites	Human impact on the environment. Types and sources of water, soil and air pollution. Circulation of resources in the environment. Global, local and point environmental threats. Evolution of environmental protection. Environmental protection strategies: conservative, technological and planning. The idea of sustainable development. The role of material engineers in shaping changes, designing materials and technological processes. Available sources of energy, their harmfulness to the natural environment, materials and technologies related to obtaining energy, energy efficiency of processes. Maximizing the efficiency of using energy, time, mass and space. Principles of green chemistry, toxicity and biodegradability of materials, Protection against corrosion. Circular economy. Recycling. Process automation (drivers, management systems, monitoring).								
and co-requisites									

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	oral presentation	60.0%	40.0%			
	Writing test	60.0%	60.0%			
Recommended reading	Basic literature	<ol> <li>J. Krystek, Ochrona środowiska dla inżynierów, PWN 2018</li> <li>M. Popkiewicz i inni, Nauka o klimacie, Wydawnictwo Nieoczywiste, 2019</li> <li>W. Adamczyk; Ekologia wyrobów; PWE 2004</li> <li>Z. Kowalski, J. Kulczyńska, M. Góralczyk; Ekologiczna ocena cyklu życia procesów wytwórczych (LCA), PWN 2007</li> <li>K. Małachowski; Gospodarka a środowisko i ekologia, CeDeWu, 2011</li> <li>Z. Wnuk; Ekologia i ochrona środowiska. Wybrane zagadnienia., Wydawnictwo Uniwersytetu Rzeszowskiego, 2011</li> </ol>				
	Supplementary literature	JCR articles				
	eResources addresses	Adresy na platformie eNauczanie:				
		Ochrona Środowiska 22/23 - Moodle ID: 23259 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=23259				
Example issues/ example questions/ tasks being completed	The life cycle of the selected product.  Types of impacts on the environment at the stage of manufacture of the selected material.  The use of ecodesign principles on the example of the selected product.					
Work placement	Not applicable					

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