

## Subject card

Subject name and code	SAS statistics , PG_00027638								
Field of study	Mathematics								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			blended-learning			
Year of study	3		Language of instruction			Polish			
Semester of study	6		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Nonlinear Analysis and Statistics -> Faculty of Applied Physics and Mathematics					ics			
Name and surname of lecturer (lecturers)	Subject supervisor dr hab. Ka			rol Dziedziul					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	piect Seminar		SUM	
of instruction	Number of study hours	30.0	0.0	30.0	0.0		0.0	60	
	E-learning hours included: 2.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM		
	Number of study hours 60			5.0		35.0		100	
Subject objectives	The aim of the subject is to teach students the chosen methods and tools which the mathematical statistics offers and providing them with examples of various real life applications. Students will also learn how to use SAS package to carry out all the necessary calculations.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	K6_U12					[SU1] Assessment of task fulfilment			
	K6_W09		Students can use the SAS package to data processing using GLM, decision trees			[SW1] Assessment of factual knowledge			
	K6_U07		Students only work on real data. Their task is to choose the best model			[SU1] Assessment of task fulfilment			
Subject contents	Basic distributions Chi-square distribution, t-Student distribution, F-Snedecor distribution     Tests of hypotheses, t ANOVA two factors Type I and type II errors     Theorem Neymana Pearsona     Comparing GLM, decision trees, neural networks     Classification and Regression Trees, proc hpsplit     False dicovery rate, Theorem. Benjamini Hochberga								
Prerequisites and co-requisites	1. Probability theory								
	2. Programming in SAS								
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	Points achieved on lectures 50%. + points on lab 50%		60.0%		100.0%				

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Recommended reading	Basic literature	J. Bartos, W. Dyczka, W. Krysickit Rachunek Prawdopodobieństwa i Statystyka Matematyczna w Zadaniach część 2 Wydawnictwo Naukowe PWN					
		Robert S. Witte, John S. Witte. Statistics, Hoboken, NJ : John Wiley     Sons Inc., 2017.Wydanie 11					
		3. L. Breiman, J. Friedman, R. Olshen, and C. Stone. Classification and Regression Trees Chapman \& Hall/CRC, [post 2005].					
		Bradley Efron, Trevor Hastie. Computer Age Sta-tistical Inference Algorithms, Evidence, and Data Science Cambridge University Press 2016					
		5. De Jong, P., & Heller, G. (2008). Generalized Linear Models for Insurance Data (International Series on Actuarial Science). Cambridge: Cambridge University Press.					
	Supplementary literature	J. Bartoszewicz, Wykłady ze statystyki matematycznej, PWN, Warszawa 1996.					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Tests for the equality of two means and two variances, ANOVA. Understanding the results obtained by SAS modeling with GLM						
Work placement	Not applicable						

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