Subject card

| Subject name and code | Fraktals, PG_00021049 |  |  |  |  |  |  |
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| Field of study | Mathematics |  |  |  |  |  |  |
| Date of commencement of studies | October 2022 |  | Academic year of realisation of subject |  |  | 2022/2023 |  |
| Education level | second-cycle studies |  | Subject group |  |  | Optional subject group <br> Subject group related to scientific research in the field of study |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 1 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 1 |  | ECTS credits |  |  | 5.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | exam |  |
| Conducting unit | Department of Probability Theory and Biomathematics -> Faculty of Applied Physics and Mathematics |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | prof. dr hab. Joanna Janczewska |  |  |  |  |
|  | Teachers |  | prof. dr hab. Joanna Janczewska |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Proje | Seminar | SUM |
|  | Number of study hours | 30.0 | 15.0 | 0.0 | 15.0 | 0.0 | 60 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 60 |  | 5.0 |  | 60.0 | 125 |
| Subject objectives | The aim of the lecture is to introduce the central ideas and concepts of fractals as well as many related topics. |  |  |  |  |  |  |
| Learning outcomes | Course outcome |  | Subject outcome |  |  | Method of verification |  |
|  | K7_U11 |  | A student understands relations between the fractal theory and dynamical systems. |  |  | [SU3] Assessment of ability to use knowledge gained from the subject |  |
|  | K7_W05 |  | A student can define the space of Hausdorff type. |  |  | [SW1] Assessment of factual knowledge |  |
|  | K7_K02 |  | A student is able to explain the notion of fractal by the use of examples from biology. |  |  | [SK4] Assessment of communication skills, including language correctness |  |
|  | K7_U09 |  | A student can apply the knowledge acquired at other lectures. |  |  | [SU3] Assessment of ability to use knowledge gained from the subject |  |
|  | K7_U02 |  | A student knows basic notions and facts of discreet and continuous dynamical systems. |  |  | [SU4] Assessment of ability to use methods and tools |  |
| Subject contents | The Banach contraction principle. Examples of fractals. Why do so many people study fractals? Fractal spaces with the Hausdorff metric. Iterated function systems (IFS). A fractal dimension, the Hausdorff dimension and a topological dimension. The Mandelbrot definition of fractals. Julia sets. The Mandelbrot set. Discrete dynamical systems. Continuous dynamical systems. A definition and properties of the Poincare map. Attractors and repellers. The Feigenbaum cascade. The Smale horseshoe - a geometric description. Properties of the invariant set of the Smale horseshoe. |  |  |  |  |  |  |
| Prerequisites and co-requisites | Mathematical analysis. Topology. Ordinary differential equations. |  |  |  |  |  |  |
| Assessment methods and criteria | Subject passing criteria |  | Passing threshold |  |  | Percentage of the final grade |  |
|  | A maths test |  | 50.0\% |  |  | 50.0\% |  |
|  | Project (MAX 5 students in each group). |  | 100.0\% |  |  | 50.0\% |  |


| Recommended reading | Basic literature | 1. Jacek Kudrewicz, Fraktale i Chaos, Wydawnictwa NaukowoTechniczne, Warszawa, 2007. <br> 2. Lawrence Perko, Differential Equations and Dynamical Systems, Springer, New York, 2001. |
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|  | Supplementary literature | 1. J.D. Murray, Mathematical Biology. I: An Introduction, SpringerVerlag, New York, 2002. <br> 2. H.-O. Peitgen, H. Jurgens, D. Saupe, Chaos and Fractals. New Frontiers of Science, Springer-Verlag, New York, 2004. |
|  | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | 1. Is a given subset $Z$ in $R^{n}$ compact (connected, nowhere dense)? Justify the answer. |  |
|  | 2. Calculate the Hausdorff distance between two given subsets $A$ and $B$ in $R^{2}$. |  |
|  | 3. Calculate a fractal dimension, the Hausdorff dimension and a topological dimension of the Cantor set, the Koch curve, the Sierpiński gasket and carpet. |  |
|  | 4. Let $\mathrm{w}_{1}, \mathrm{w}_{2}, \ldots \ldots, \mathrm{w}_{\mathrm{k}}: \mathrm{R}^{\mathrm{n}} \rightarrow \mathrm{R}^{\mathrm{n}}$ be given. Prove that $\left\{\mathrm{R}^{\mathrm{n}} ; \mathrm{w}_{1}, \mathrm{w}_{2}, \ldots . ., \mathrm{w}_{k}\right\}$ is an iterated function system. Calculate the constant of its contraction. |  |
|  | 5. Solve a linear differential equation of first order $\mathrm{X}^{\prime}=\mathrm{Ax}$ in $\mathrm{R}^{2}$, where A is a given square matrix $2 \times 2$. |  |
|  | 6. Give a geometric description of the Smale horseshoe map. |  |
|  | 7. What is it an attractor? Give a short description of the Hénon attractor, the Rössler attractor and the Lorenz attractor. |  |
| Work placement | Not applicable |  |

