



## Subject card

Subject name and code	English Language 1, PG_00055145						
Field of study	Ocean Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	mgr Aleksandra Lis mgr Danuta Zalewska mgr Benjamin Sempek mgr Agnieszka Sikora					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Mastering English at the B2 or C1 level by students. The course includes general and engineering content as well as the elements of specialized language consistent with the field of study.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understands lectures, seminars and other classes given in English.			[SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team	Is able to use English for communication in an international team.			[SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Gains and processes information in English on B2 level regarding studies and the academic environment.			[SU4] Assessment of ability to use methods and tools		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Uses general, academic and professional English on B2 level.			[SU1] Assessment of task fulfilment		
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to communicate in general and technical English related to the field of studies.			[SW2] Assessment of knowledge contained in presentation			

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of marine transport and logistics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Admitted students must have at least B1 level language skills.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1247 794 1279">Subject passing criteria</th> <th data-bbox="799 1247 1141 1279">Passing threshold</th> <th data-bbox="1145 1247 1473 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1285 794 1317">writing assignment</td> <td data-bbox="799 1285 1141 1317">60.0%</td> <td data-bbox="1145 1285 1473 1317">20.0%</td> </tr> <tr> <td data-bbox="453 1323 794 1355">activity/speaking</td> <td data-bbox="799 1323 1141 1355">60.0%</td> <td data-bbox="1145 1323 1473 1355">20.0%</td> </tr> <tr> <td data-bbox="453 1361 794 1384">tests</td> <td data-bbox="799 1361 1141 1384">60.0%</td> <td data-bbox="1145 1361 1473 1384">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing assignment	60.0%	20.0%	activity/speaking	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>4. Vince M., Language Practice for First, Macmillan 2014</li> <li>5. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>6. Harrison M., First Testbuilder, Macmillan 2014</li> <li>7. French A., Advanced Testbuilder, Macmillan 2015</li> </ol>														

	Supplementary literature	1. English Across Marine Engineering Wiesława Buczkowska  2. English Coursebook For Marine Engineering Students  3. M.Ossowska-Neumann, E.Żurawska, Akademia Morska w Gdyni  2016  4. English for Logistics Marion Grussendorf Express Series
Example issues/ example questions/ tasks being completed	eResources addresses	vocabulary and grammar tests, writing descriptions, speaking: group discussions, team work, reading and listening comprehension
Work placement		Not applicable