

Subject card

| Subject name and code | Fundamentals of Economics, PG_00056495 | | | | | | | | | |
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| Field of study | Ocean Engineering | | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2022/2023 | | | | |
| Education level | first-cycle studies | | Subject group | | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | | |
| Semester of study | 1 | | ECTS credits | | | 1.0 | | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | | |
| Conducting unit | Institute of Ocean Engineering and Ship Technology -> Faculty of Mechanical Engineering and Ship Technology | | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Anna Dembicka | | | | | | | |
| | Teachers | dr Anna Dembicka | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | | |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 15 | | |
| | E-learning hours included: 0.0 | | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ plan | | | | Self-study | | SUM | | |
| | Number of study hours | 15 | 2.0 | | | 8.0 | | 25 | | |
| Subject objectives | It is assumed that the student, after completing the course Fundamentals of economics, will understand and correctly use the basic categories as well as understand the phenomena in the field of economics discussed during the lecture. | | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | | |
| | [K6_K02] can work in a team, assuming various roles, can act in a rational and ethical way | | Choosing the roles and tasks assigned to him, can act as a team in a practical and ethical manner. | | | [SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills | | | | |
| | [K6_U07] applies knowledge on humanities, social and economical science in solving problems | | Can use basic theoretical knowledge and make a preliminary economic analysis of engineering activities | | | [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task | | | | |
| | and economical sciences. Knows the rules of creating the forms of personal entrepreneurship and economic activity, has knowledge | | He understands the need for lifelong learning, primarily in order to improve his professional and personal competences, has the ability to self-educate and the ability to be interested in the issues of the economic dimension of engineering projects. | | | [SW1] Assessment of factual knowledge | | | | |
| Subject contents | Basic concepts to economics. 2. Types and functioning of economic entities in the micro and macro environment. 3. The market and its characteristics. 4. The theory of demand, supply and market equilibrium. The theory of consumer choice. 6. Economics of the enterprise, decisions of producers. 7. The circular movement of money. 8. Account of the national income. 9. Money and banking system. 10. Fiscal and monetary policy. 11. Labor market, definition and types of unemployment. 12. The concept and types of inflation. 13. Schools in Economics. 14. Noble Economics 1969-2022. 15. Behavioral economics, economics of experience, economics of obwarzanek Kate Raworth, war and economy. | | | | | | | | | |
| Prerequisites and co-requisites | not required | | | | | - | | | | |

| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
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| and criteria | presentation / essay | 60.0% | 30.0% | | | |
| | test | 60.0% | 70.0% | | | |
| Recommended reading | Basic literature | L. J. Jasiński, Nobel z ekonomii 1969-2011. Poglądy laureatów w zarysie. Key Text, Warszawa 2012. | | | | |
| | | P.A. Samuelson, W. D. Nordhaus, Ekonomia, Tom I i II, PWN 2004 (lub wznowione). | | | | |
| | | D. Begg, S. Fischer, R. Dornbusch, Mikroekonomia, PWE, Warszawa 2003. | | | | |
| | | D. Begg, S. Fischer, R. Dornbusch, Makroekonomia, PWE, Warszawa 2003. | | | | |
| | | H. Rogall Ekonomia zrównoważonego rozwoju. Teoria i praktyka, Zysk i Ska. Poznań 2010. | | | | |
| | | A. Stabryła, Zarządzanie strategiczne w teorii i praktyce firmy, PWN, Warszawa 2000. | | | | |
| | | N. G. Mankiw, M. P. Taylor, Mikroekonomia, PWE, Warszawa 2015. | | | | |
| | | R. Milewski, E. Kwiatkowski, Podstawy ekonomii, PWN, Warszawa 2005. | | | | |
| | Supplementary literature | not applicable | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| | | Podstawy ekonomii, W, przedmiot humanistyczno-społeczny (wybieralny), sem. 01, zimowy 22/23 - Moodle ID: 25758 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25758 | | | | |
| Example issues/ example questions/ tasks being completed | microeconomics, macroeconomics, theory of consumer choice, producer and its goals, costs, profits, types of competition, types of enterprises, real and nominal value, market economy, factors of production, entrepreneurship, needs, goods, private property, appreciation and depreciation of money, benefits and disadvantages of scale, absolute vs comparative advantage, development vs economic growth, business cycle, money and its functions, monetary and fiscal policy, labor market and unemployment, inflation, major schools in economics, behavioral economics, bagel economics, green economy | | | | | |
| Work placement | Not applicable | | | | | |