



Subject card

Subject name and code		English Language 1, PG_00055145						
Field of study		Transport and Logistics						
Date of commencement of studies		October 2022	Academic year of realisation of subject			2022/2023		
Education level		first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		1	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Aleksandra Lis				
		Teachers		mgr Witold Zbirohowski-Kościa mgr Martyna Michalska-Pieniak mgr Ewa Bieńkowska mgr Aleksandra Lis mgr Krzysztof Lis mgr Ewa Rogala				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	2.0		18.0		50
Subject objectives		Obtaining proficiency of English at B2 or C1 level by students. The course includes general and engineering content as well as elements of the technical language according to the course of study. The course ends with the ACERT examination.						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_K81] is able to cooperate in international team		Is able to use English for communication in an international team.		[SK1] Assessment of group work skills		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Gains and processes information in English on B2 level regarding studies and the academic environment.		[SU4] Assessment of ability to use methods and tools		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Uses general, academic and professional English on B2 level.		[SU1] Assessment of task fulfilment		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Understands lectures, seminars and other classes given in English.		[SK4] Assessment of communication skills, including language correctness		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is able to communicate in general and technical English related to the field of studies.		[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary: Improvement of the general language skills and the introduction of expressions and phrases from the technical language of the field of study. Practising complex lexical structures. Introduction of engineering and mathematical terminology.</p> <p>Grammar: Implementation of the grammar to the extent necessary for the respective level of language proficiency. To provide structures necessary for verbal and written communication.</p> <p>Writing: Writing practice of a variety of texts: report, email, resume, notes, instructions, explanation of the process.</p> <p>Reading: Improving reading skills.</p> <p>Listen: Developing listening skills based on materials representing work and everyday situations: phone calls, interviews, customer service situations, lectures, presentations.</p> <p>Speaking: Communication practice regarding general and technical language: argumentation, problem solving, case studies, conducting formal, informal and job interviews. Exercise of pronunciation and correct accentuation.</p>														
Prerequisites and co-requisites	New students must have at least B1 language skills.														
Assessment methods and criteria	<table border="1" data-bbox="448 669 1487 808"> <thead> <tr> <th data-bbox="448 669 794 703">Subject passing criteria</th> <th data-bbox="794 669 1141 703">Passing threshold</th> <th data-bbox="1141 669 1487 703">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 703 794 736"></td> <td data-bbox="794 703 1141 736">60.0%</td> <td data-bbox="1141 703 1487 736">20.0%</td> </tr> <tr> <td data-bbox="448 736 794 770"></td> <td data-bbox="794 736 1141 770">60.0%</td> <td data-bbox="1141 736 1487 770">60.0%</td> </tr> <tr> <td data-bbox="448 770 794 808"></td> <td data-bbox="794 770 1141 808">60.0%</td> <td data-bbox="1141 770 1487 808">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	20.0%		60.0%	60.0%		60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 													
	Supplementary literature	<ol style="list-style-type: none"> 1. M.Ossowska-Neumann, E. Żurawska, English Coursebook for Marine Engineering Students, Gdynia 2016 2. W. Buczkowska, English across Marine Engineering, Gdańsk 2003 													
	eResources addresses														
Example issues/ example questions/ tasks being completed	lexical and grammatical exercises, writing summaries														
Work placement	Not applicable														