

Subject card

| Subject name and code | SUSTAINABLE DEVELOPMENT CONCEPT, PG_00058526 | | | | | | | | |
|---|---|--|---|-------------------------------------|--------|--|---------|-----|--|
| Field of study | Economics | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | Polish | | |
| Semester of study | 4 | | ECTS credits | | | 4.0 | 4.0 | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | | |
| Conducting unit | Department of Economic -> Faculty of Management and Economics | | | | | | | | |
| Name and surname | Subject supervisor | | dr Barbara Geniusz-Stepnowska | | | | | | |
| of lecturer (lecturers) | Teachers | | dr Barbara Geniusz-Stepnowska | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | ct | Seminar | SUM | |
| | Number of study hours | 30.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 60 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study S | | SUM | |
| | Number of study hours | 60 5.0 | | | 35.0 | | 100 | | |
| Subject objectives | Describes economic aspects of sustainable development concept. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U06] acquires new knowledge by planning lifelong learning strategies. | | acquires new knowledge necessary to conduct economic analyzes of the implications of the sustainable development concept | | | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K6_W03] ildentifies reliable sources of information relevant to the analyzed issues. | | identifies reliable sources of information required to conduct economic analyzes of the implications of the sustainable development concept | | | [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge | | | |

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| Subject contents | The concept of sustainable econom | nic development. Objectives of susta | inable development. | | | | |
|---------------------------------|--|---|-------------------------------|--|--|--|--|
| oubject contents | | | | | | | |
| | | | | | | | |
| | Concepts of sustainable development. | | | | | | |
| | Theoretical approaches to the economics of sustainable development | | | | | | |
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| | Trends and paradigms of sustainability economics in the 21st century: the times of VUCA and BANI, The Planetary Boundries | | | | | | |
| | Challenges of leadership and management of organizations in organizations that adopt sustainable economic development. | | | | | | |
| | Design Thinking is a method of realizing the goals of sustainable development in organizations. | | | | | | |
| | Factors of development: people, management, business models, innovation | | | | | | |
| | Innovation as a catalyst for the strategy of sustainable development organizations: Technological innovation, nature-inspired innovation Organizational culture in the era of sustainable economics. | | | | | | |
| | Social change in the 21st century: demographic factors and migration in sustainable economic development, inequality, social movements | | | | | | |
| | Sustainable resource management, environment, energy transition, and circular economy | | | | | | |
| | Sharing economy | | | | | | |
| | Sustainable development supply chain | | | | | | |
| | The importance of teamwork to achieve sustainable development goals | | | | | | |
| Prerequisites and co-requisites | Knowledge of basic macroeconomics | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | written exam | 60.0% | 50.0% | | | | |
| | project | 60.0% | 50.0% | | | | |
| Recommended reading | Basic literature | Jackson, T. (2017) Prosperity without Growth: Foundations for the Economy of Tomorrow. Routledge Wiesmeth, H. (2020). <i>Implementing the Circular Economy for Sustainable Development</i> . Elsevier. Sachs, J. D. (2015). The age of sustainable development. In <i>The Age of Sustainable Development</i> . Columbia University Press. Adenle, A. A., Chertow, M. R., Moors, E. H., & Pannell, D. J. (Eds.). (2020). <i>Science, Technology, and Innovation for Sustainable Development Goals: Insights from Agriculture, Health, Environment, and Energy</i> . Oxford University Press. Česnuityte, V., Klimczuk, A., Miguel, C., & Avram, G. (2022). The Sharing Economy in Europe: Developments, Practices, and Contradictions. | | | | | |
| | Supplementary literature | Piketty Thomas (2021). Capital in the Twenty-First Century. Harvard University Press | | | | | |

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| | eResources addresses | Podstawowe | | |
|--|--|--|--|--|
| | | https://ec.europa.eu/eurostat/documents/3217494/11011074/ KS-02-20-202-EN-N.pdf/334a8cfe-636a-bb8a-294a-73a052882f7f? t=1592994779000 - Sustainable development in the European Union — Monitoring report on progress towards the SDGs in an EU context — 2020 edition | | |
| | | https://sustainabledevelopment.un.org/content/documents/ 24797GSDR_report_2019.pdf - The Global Sustainable Development Report | | |
| | | Adresy na platformie eNauczanie: | | |
| | | KONCEPCJA ZRÓWNOWAŻONEGO ROZWOJU 2024 - Moodle ID: 37423 | | |
| | | https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37423 | | |
| Example issues/ example questions/ tasks being completed | Explain the concept of sustainability developmentWhat are the main challenges in applying sustainable solutions in business? | | | |
| Work placement | Not applicable | | | |

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