

Subject card

Subject name and code	English Language, PG_00004912							
Field of study	Mechanical and Med	ical Engineerin	g					
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies		Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	2		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor		mgr Witold Zbirohowski-Kościa					
of lecturer (lecturers)	Teachers		mgr Joanna Pawlik					
			mgr Beata Klimas					
			mgr Anita Mieszkowska					
			mgr Witold Zbirohowski-Kościa					
			mgr Alicja Dereniowska					
			mgr Agnieszka Kamińska					
			mgr Oksana Bielikowa					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours incl	uded: 0.0						
Learning activity and number of study hours	Learning activity Participation in classes includ plan				Self-study		SUM	
	Number of study hours	dy 30		0.0		0.0		30
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment							

Data wydruku: 05.05.2024 01:59 Strona 1 z 4

Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study.	[SW2] Assessment of knowledge contained in presentation	
	[K6_K81] is able to cooperate in international team	Ability to communicate in a foreign language at B2 level	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness	
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment.	[SU2] Assessment of ability to analyse information	
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.	[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information	

Data wydruku: 05.05.2024 01:59 Strona 2 z 4

Subject contents	Vocabulary:				
Cubject contents	Vocasulary.				
	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physic properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mechanical engineering.				
	Grammar:				
	Grammar:				
	Using grammar appropriate to the given language level. Learning of structures essential for written an verbal communication in academic and professional environments.				
	Writing:				
	Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.				
	Reading:				
	Deepening reading comprehension of original academic and professional texts.				
	Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.				
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%		
	Accuracy – written grammar test	60.0%	25.0%		
	Fluency – oral interaction	60.0%	25.0%		
	Written vocabulary test, oral use	60.0%	25.0%		
	of vocab in context				

Data wydruku: 05.05.2024 01:59 Strona 3 z 4

Recommended reading	Basic literature	1. 1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.		
		2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.		
		3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.		
		4.M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.		
		5.M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.		
		6.Paul Dummett; Helen Stephenson; Lewis Lansford, Keynote (British English), National Geographic Learning.		
	Supplementary literature	1.S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko- polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.		
		2.M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.		
		3.R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.		
		4.G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.		
		5.I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.		
		6.D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.		
		Academic publications, dictionaries, scientific and science magazine articles.		
	eResources addresses	Advance platformic ablances:		
Evample issues/	/ raresy na platformie er radozame.			
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization.			
0 1 1 1 1 1				
Work placement	Not applicable			

Data wydruku: 05.05.2024 01:59 Strona 4 z 4