



Subject card

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|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code | English, PG_00011735 | | | | | | |
| Field of study | Medical and Mechanical Engineering, Mechatronics, Medical and Mechanical Engineering, Mechatronics | | | | | | |
| Date of commencement of studies | October 2020 | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Witold Zbirohowski-Kościa | | | | | |
| | Teachers | mgr Joanna Olszewska mgr Alicja Dereniowska mgr Witold Zbirohowski-Kościa | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 30 | 0.0 | | 0.0 | 30 | |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | communicates correctly in English at B2 level in everyday life as well as the academic and professional environment | | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment | | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study | | | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | understands lectures, seminars, and laboratory exercises conducted in English | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K6_K81] is able to cooperate in international team | is able to communicate in English in an international team | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |

| Subject contents | <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Medical and Mechanical Engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | | | | |
|--|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|--|-------|-------|--------------------------------------|-------|-------|--------------------------------------|-------|-------|----------------------------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2. | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1442 794 1469">Subject passing criteria</th> <th data-bbox="799 1442 1137 1469">Passing threshold</th> <th data-bbox="1142 1442 1485 1469">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1476 794 1525">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1476 1137 1525">60.0%</td> <td data-bbox="1142 1476 1485 1525">25.0%</td> </tr> <tr> <td data-bbox="456 1532 794 1581">Understanding how language functions</td> <td data-bbox="799 1532 1137 1581">60.0%</td> <td data-bbox="1142 1532 1485 1581">25.0%</td> </tr> <tr> <td data-bbox="456 1588 794 1637">Correct use of grammar, written test</td> <td data-bbox="799 1588 1137 1637">60.0%</td> <td data-bbox="1142 1588 1485 1637">25.0%</td> </tr> <tr> <td data-bbox="456 1644 794 1673">Fluency – oral interaction</td> <td data-bbox="799 1644 1137 1673">60.0%</td> <td data-bbox="1142 1644 1485 1673">25.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Written vocabulary test, oral use of vocab. in context | 60.0% | 25.0% | Understanding how language functions | 60.0% | 25.0% | Correct use of grammar, written test | 60.0% | 25.0% | Fluency – oral interaction | 60.0% | 25.0% |
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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> |
| | Supplementary literature | <p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p> | |
| Work placement | Not applicable | |