

## Subject card

Subject name and code	German Language, PG_00011736								
Field of study	Medical and Mechanical Engineering, Mechanical and Medical Engineering								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			German			
Semester of study	5		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Anna Soczyńska						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours inclu							<del></del>	
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
	grammatical structures and lexical resources needed to communicate		Understanding of various teksts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills			
			Successful communication in daily life and in an academic and professional environment.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			

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Subject contents	<ul> <li>Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>Future forms;</li> <li>Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>Collocations; discussing safety; compound adjectives; agent nouns</li> <li>Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>Talking about success; idioms; asking about the way and giving directions</li> <li>Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> <li>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</li> </ul>						
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	tests	60.0%	60.0%				
	speaking	60.0%	20.0%				
	writing	60.0%	20.0%				
Recommended reading	Basic literature	1. DAF im Unternehmen , A1,A2,B1, I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart,2015  2. Sicher in Alltag und Beruf , B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2018  3. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN  4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010					
	Supplementary literature	<ol> <li>Markt, Goethe Institut</li> <li>Unterwegs, Clemens Bahlmann, Langenscheidt 2003</li> <li>Im Beruf, Anette Mueller, Sabine Schlueter, Hueber Verlag 2013</li> <li>Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</li> </ol>					
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	Write a CV and a cover letter.  Make a presentation.  Describe a process.						
Work placement	Not applicable	Not applicable					
THE PIGGOTHORIC	***						

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